RS H IIIWKII CTICE PA {/▲ Word Practice - I Sentence Practice - T Lowercase n Trace the word and write it on your own. Read the letter poem. Then trace it in cursive and write it on your own. Use the box to create an illustration of the last sentence of the poem. n Practice It lip Trace It Read It Draw It T is for treasure. T is for time. T is for turkey on some slime n n n Color It ladder Trace It I is for treasure LOODA I is for time I is for turkey on some slime Connect It lipstick Write It mmm

LOWERCASE, UPPERCASE, WORDS, AND SENTENCES

libop

nuts

uts

nail

ail

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AB RESOURCES

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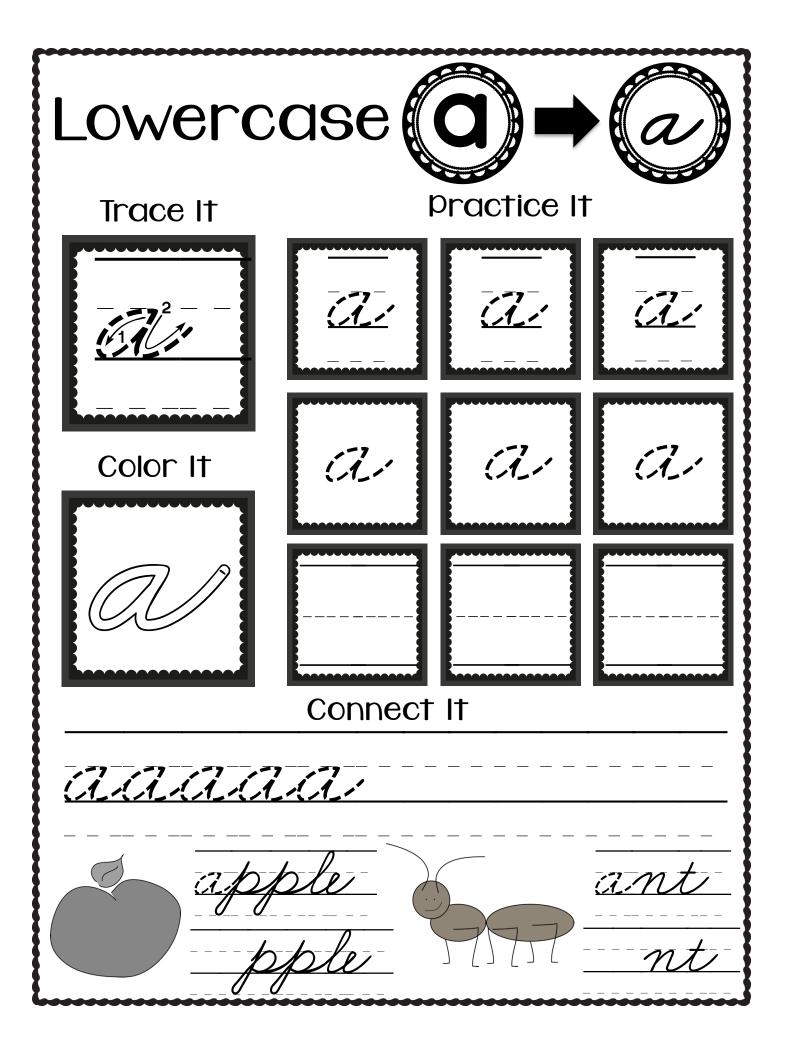
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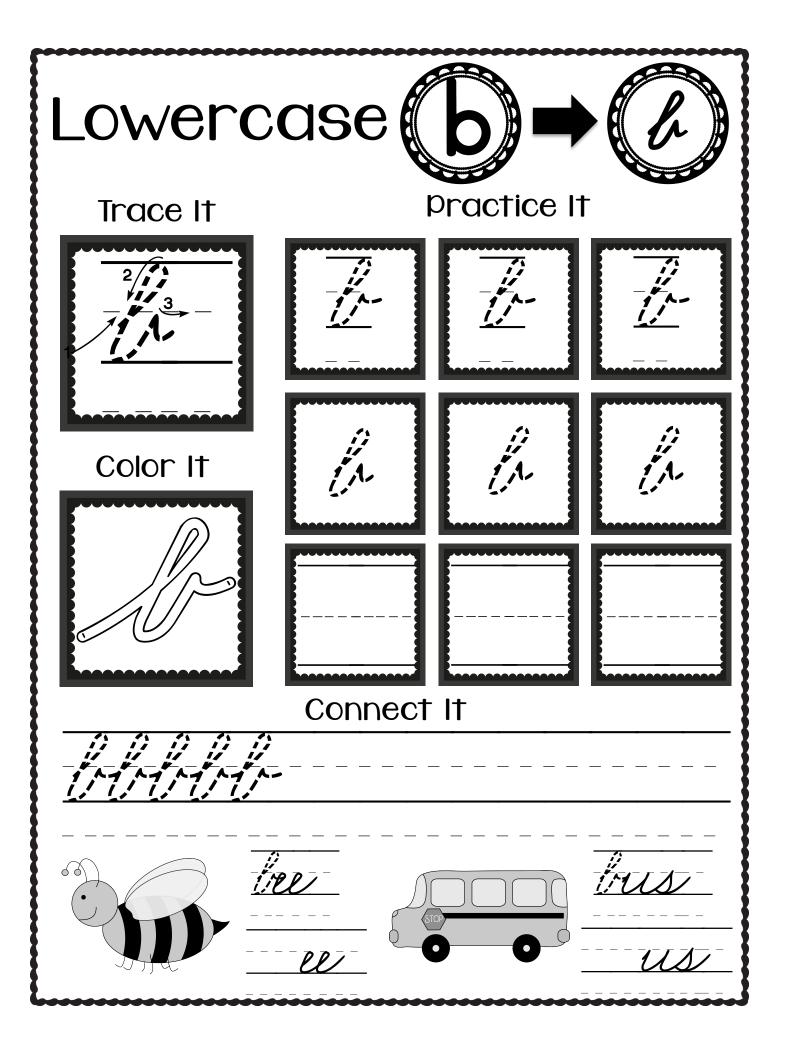
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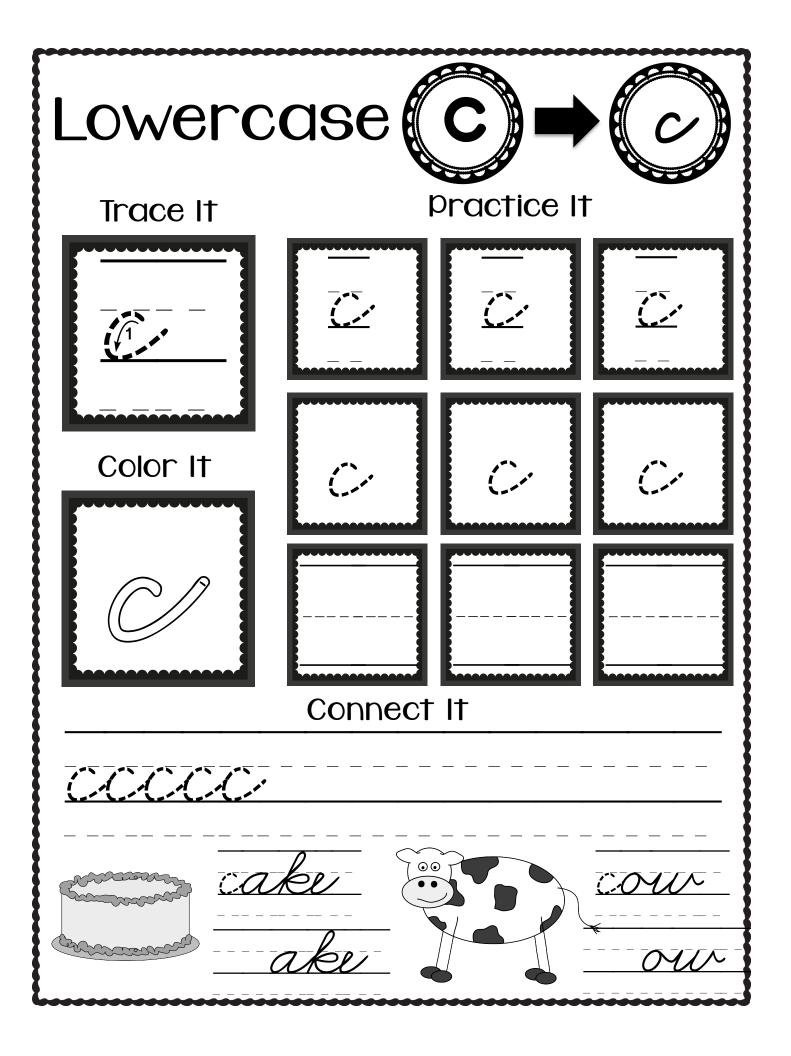
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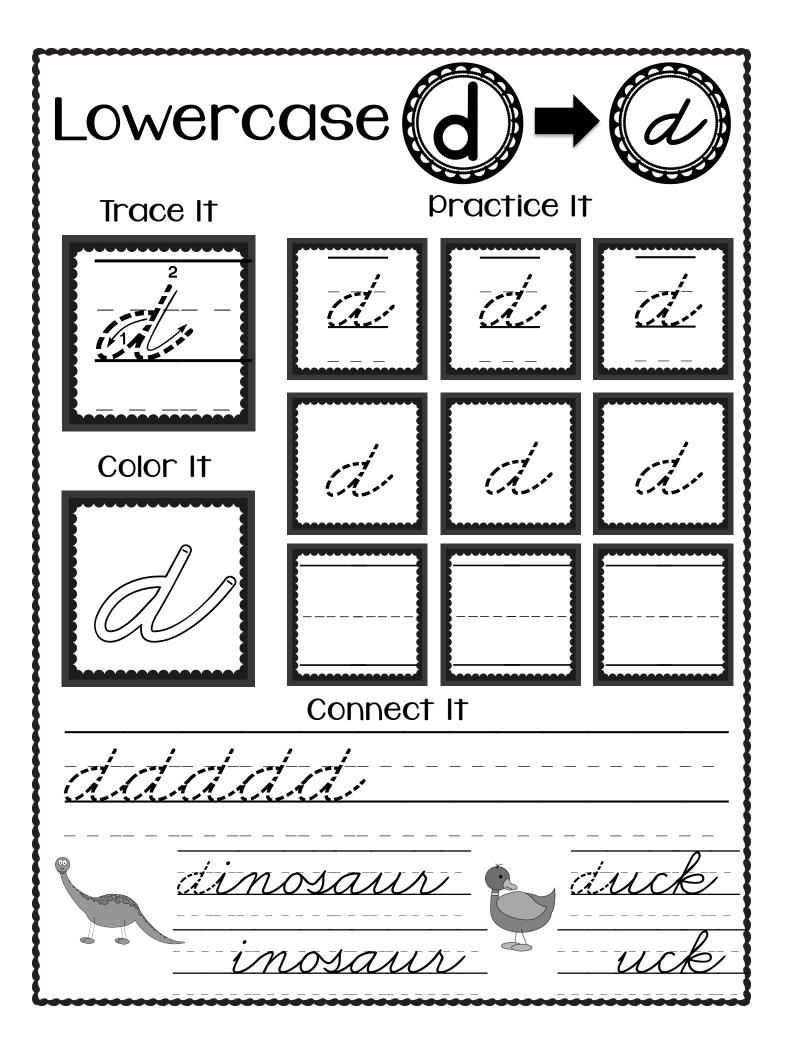
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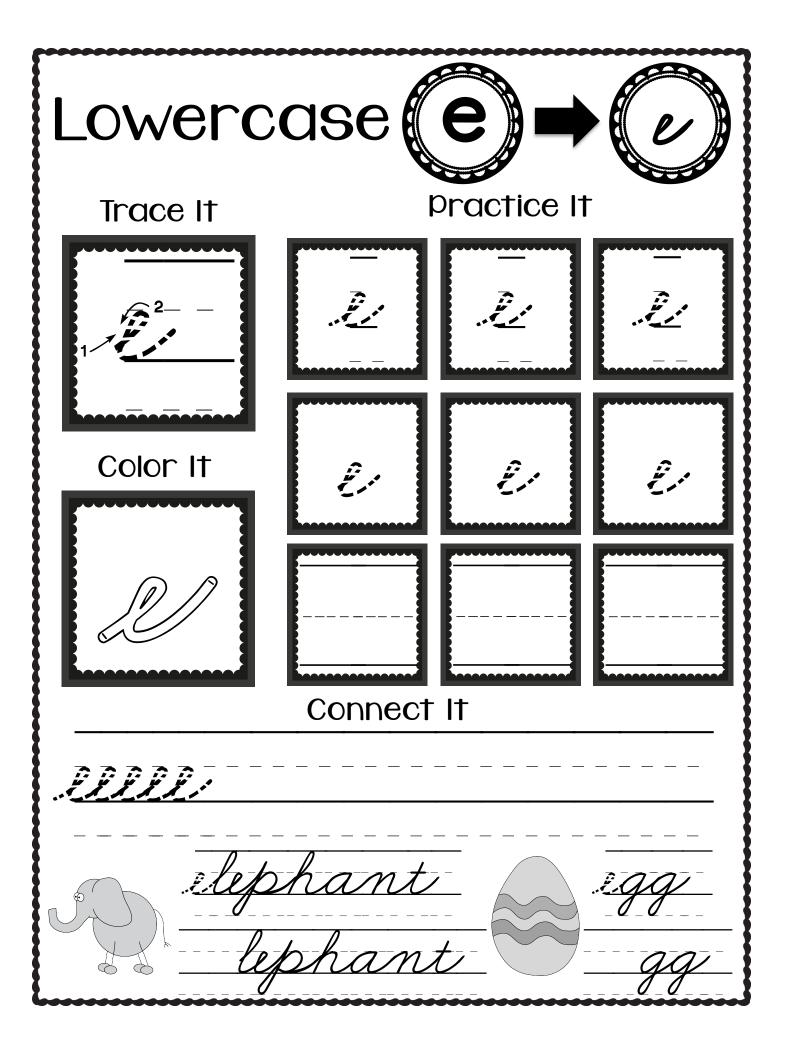
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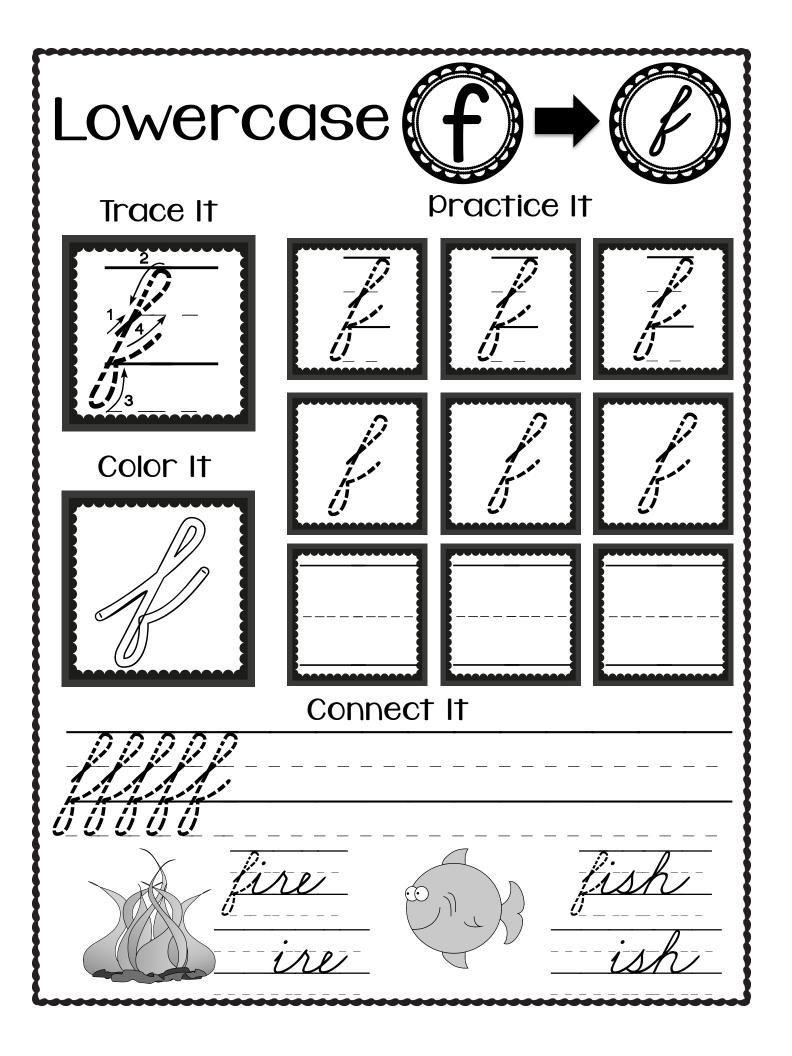


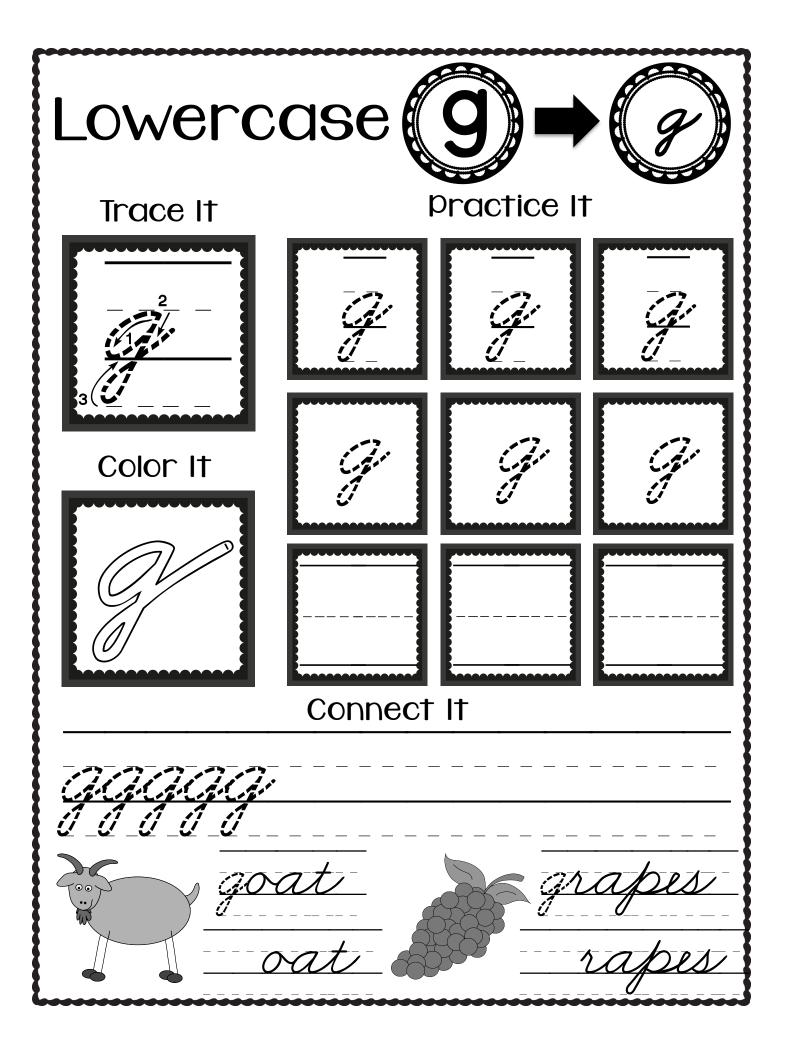


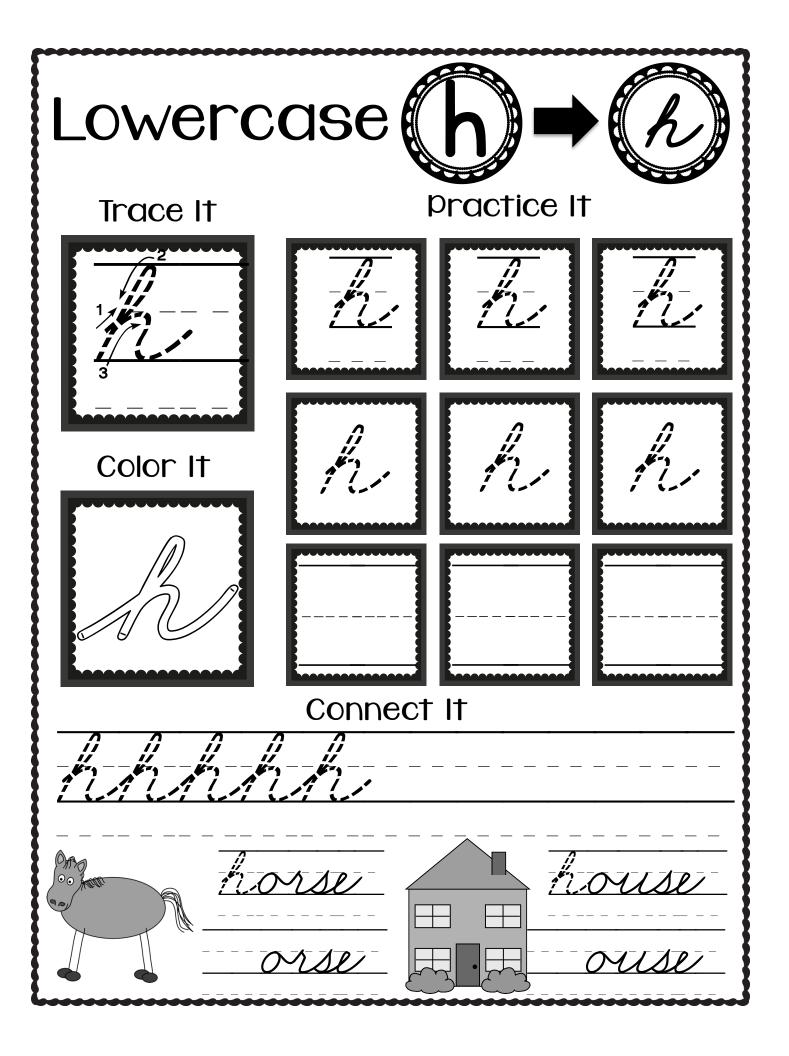


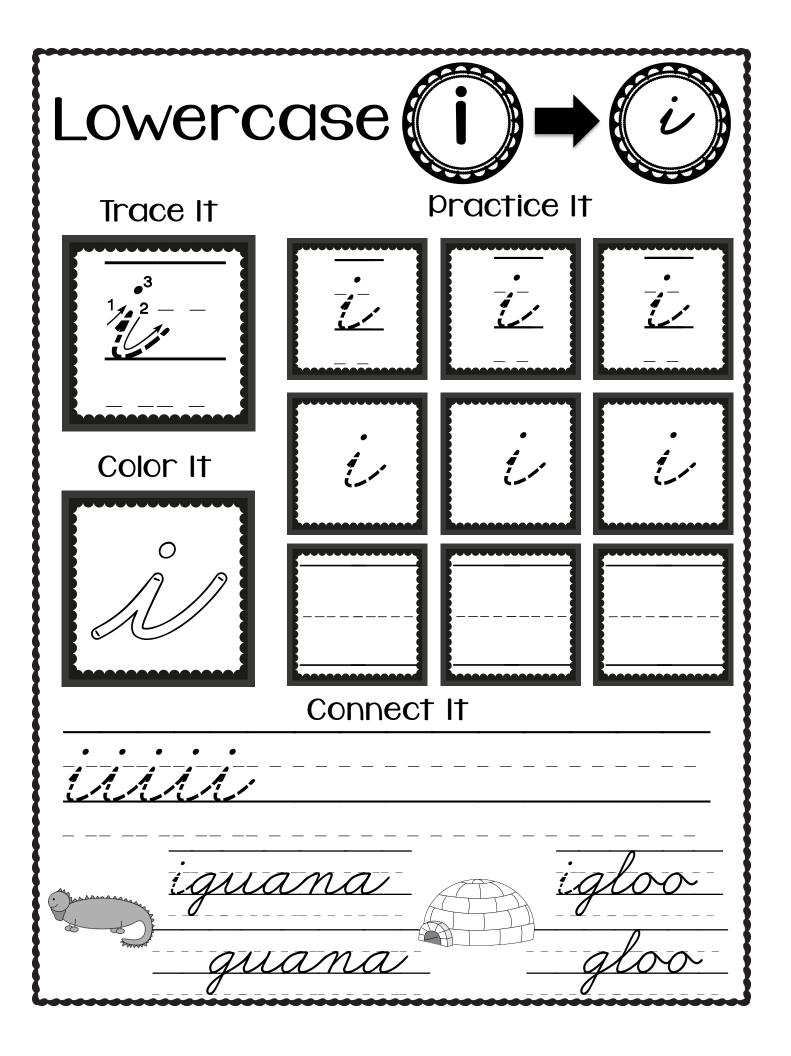


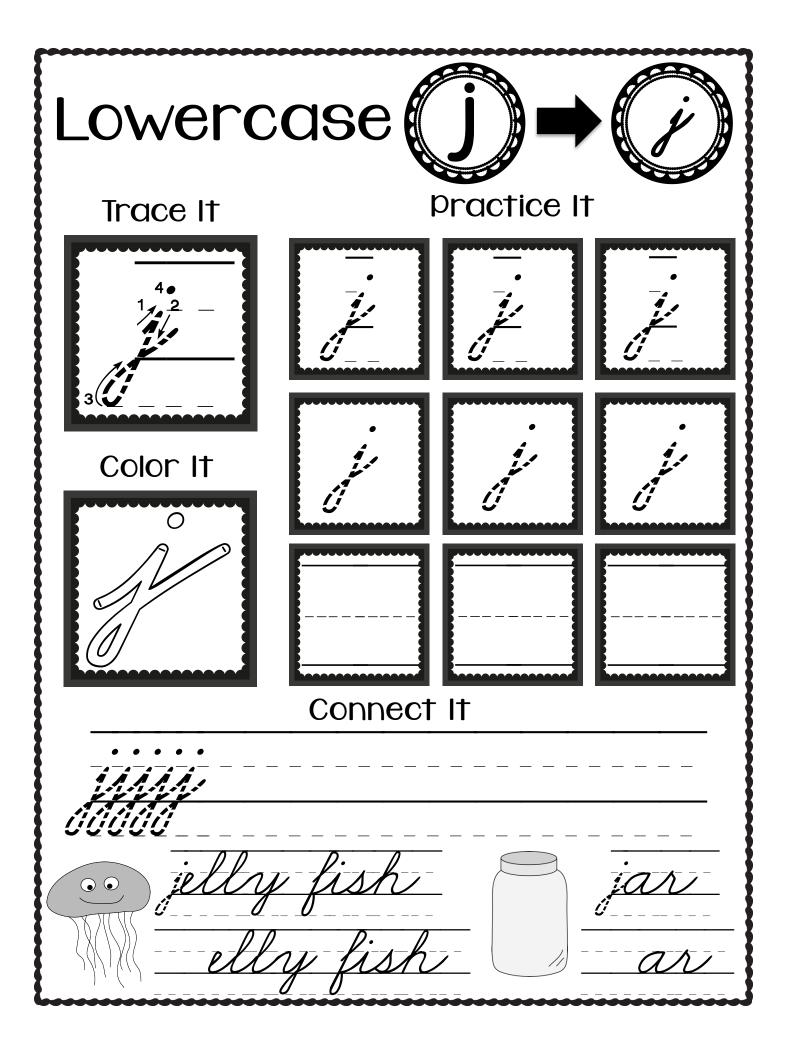


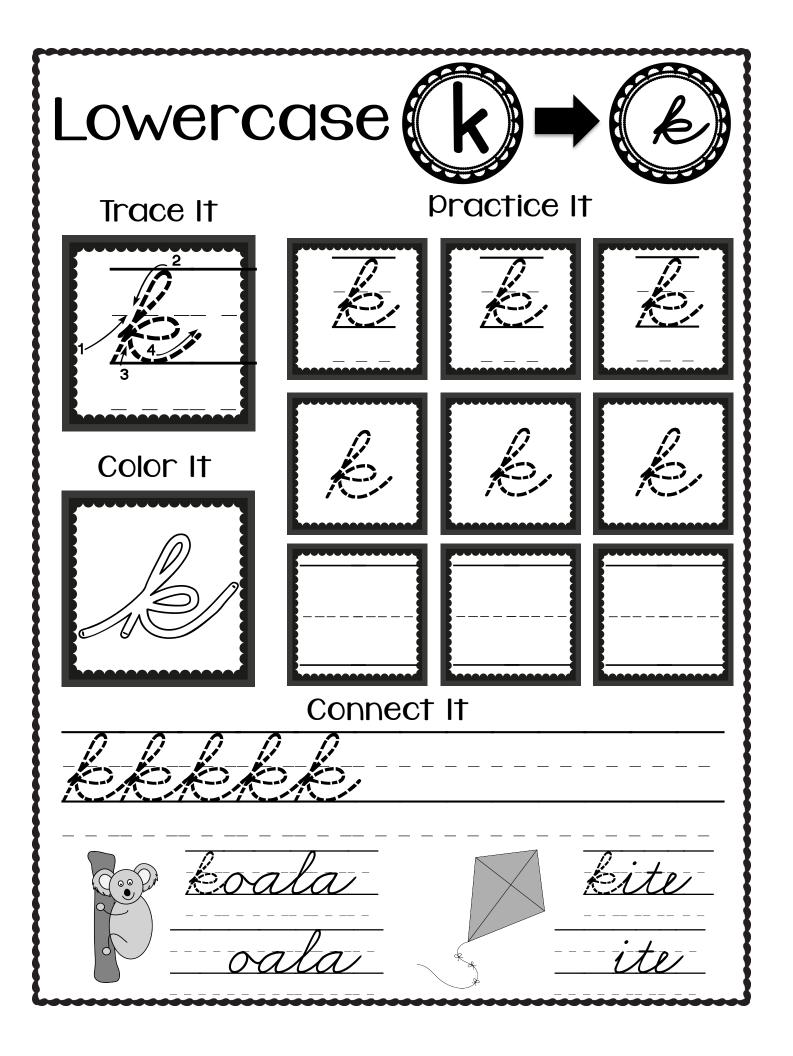


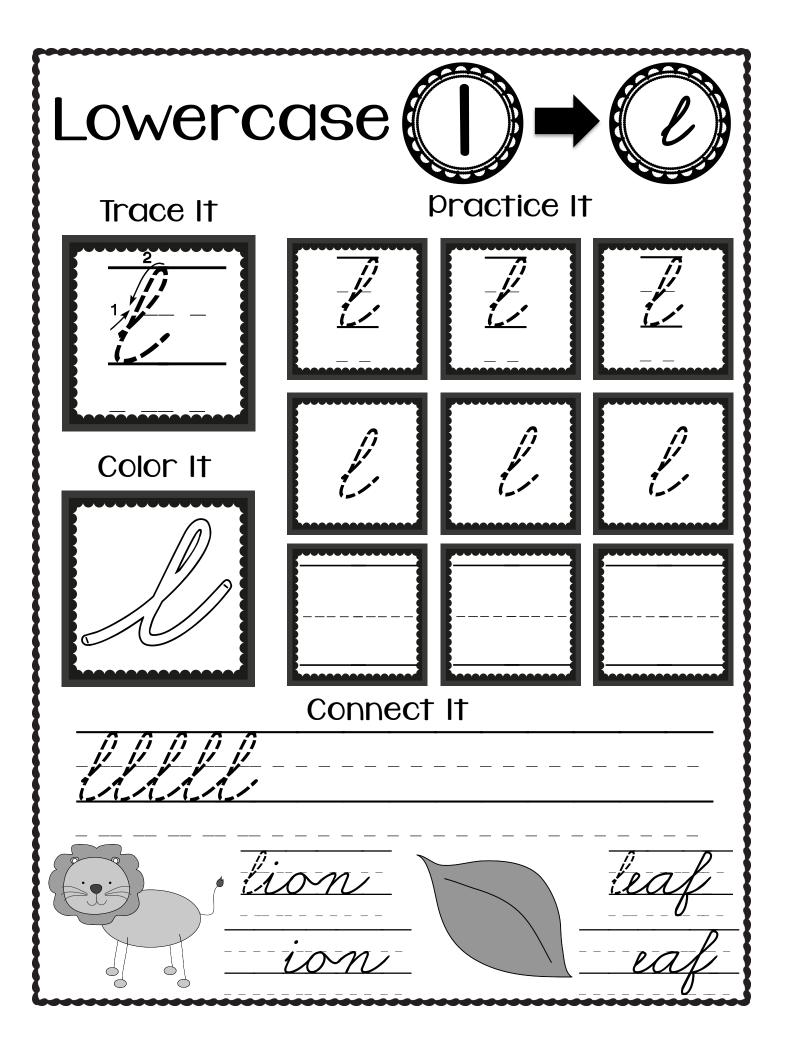


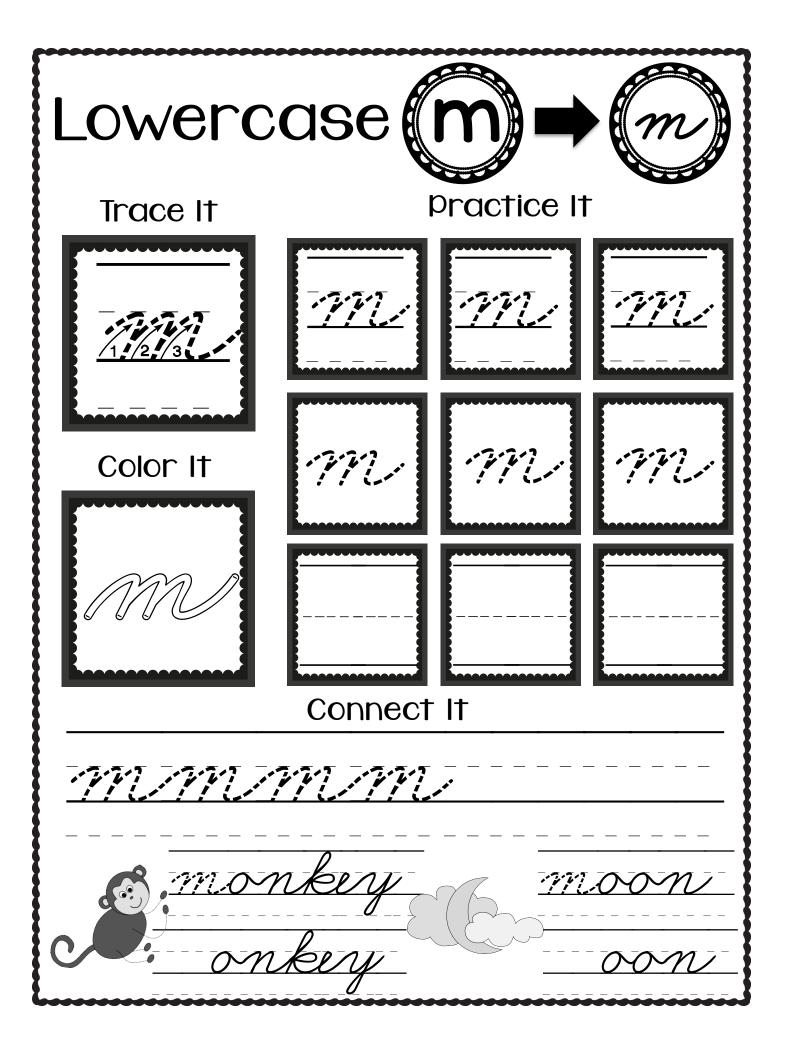


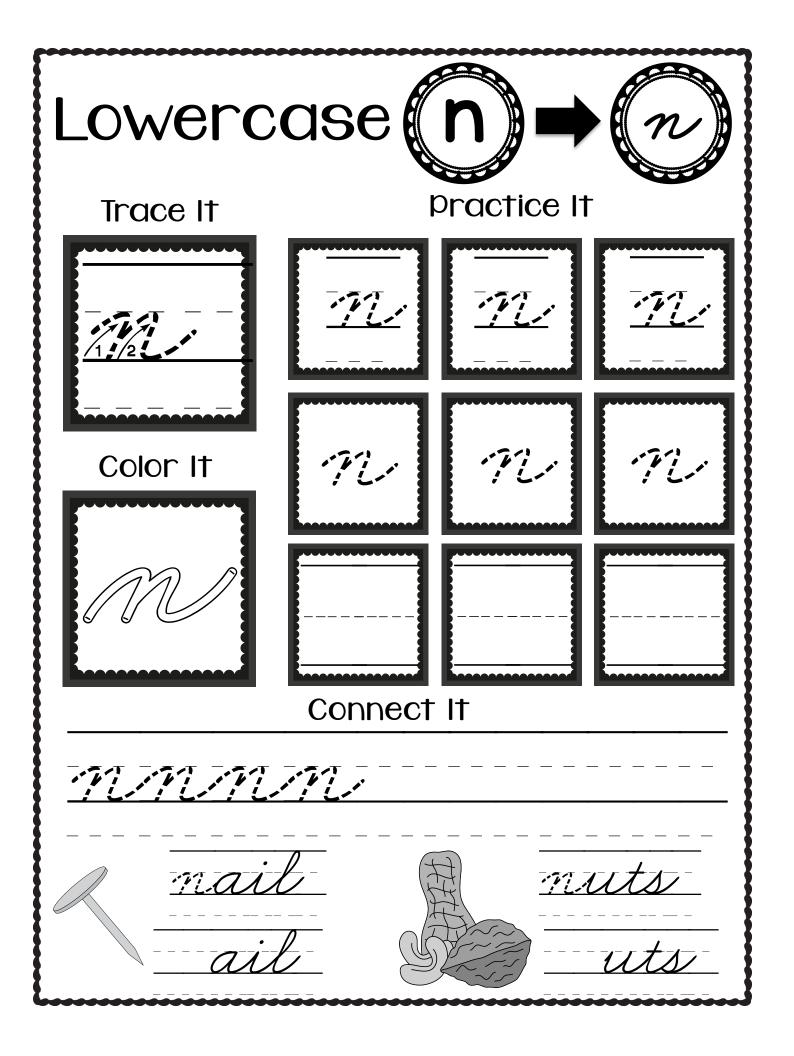


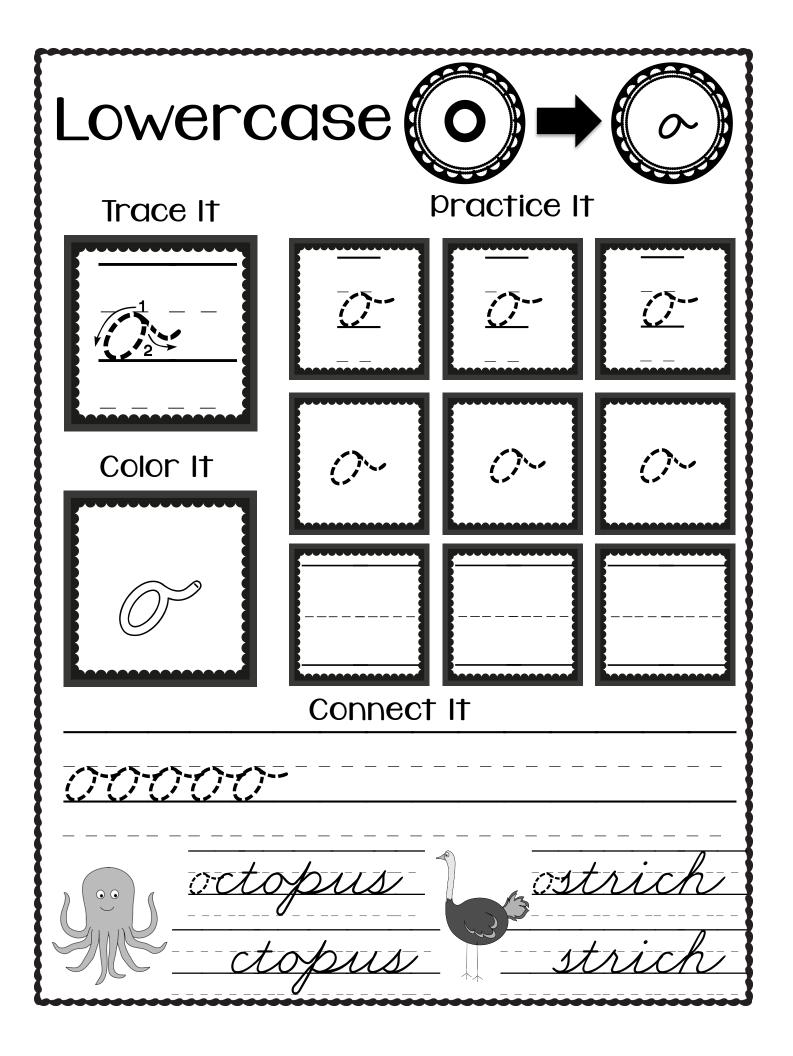


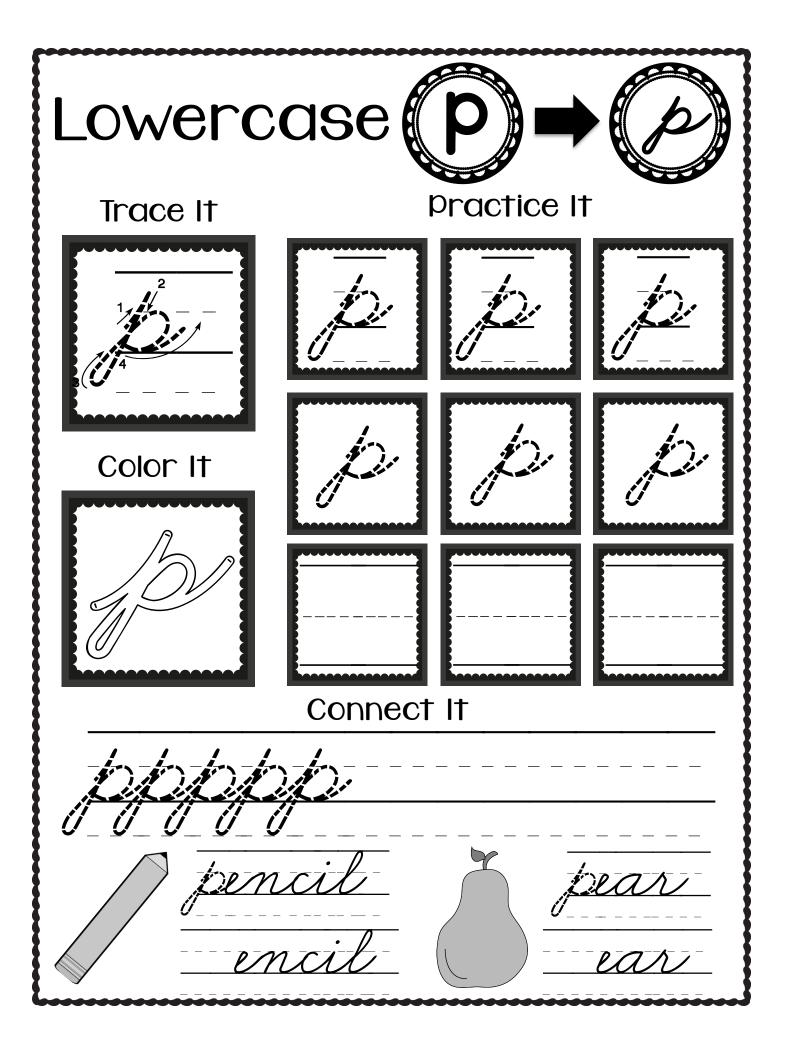


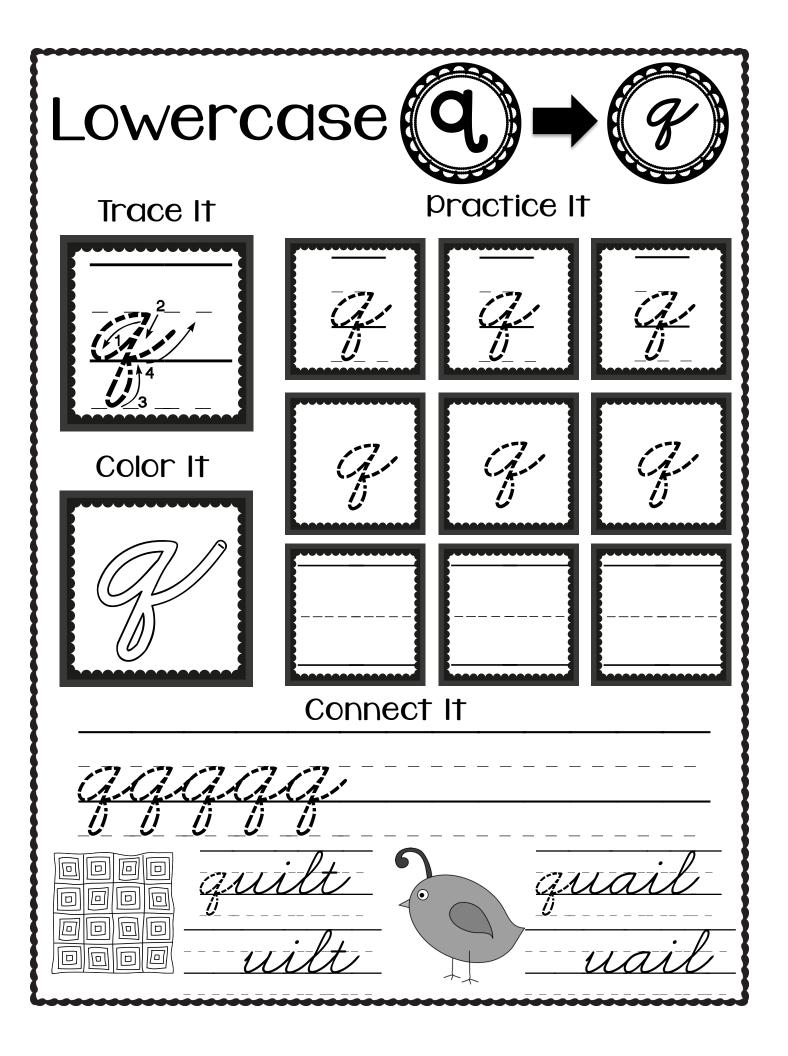


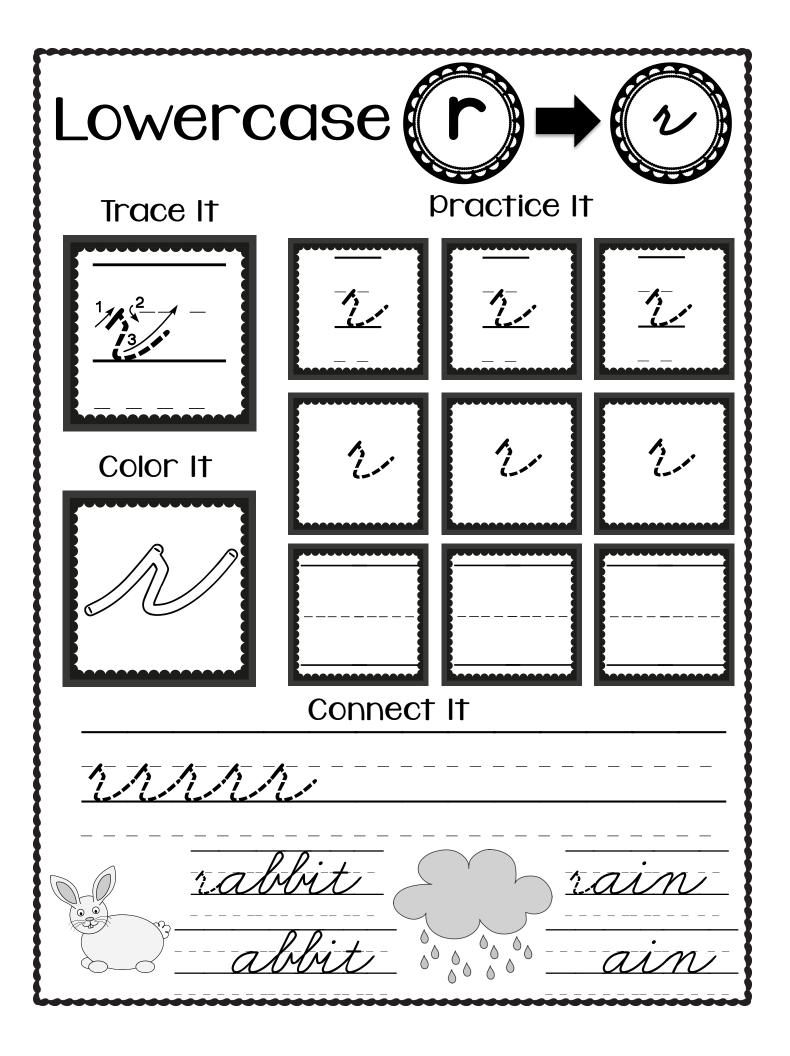


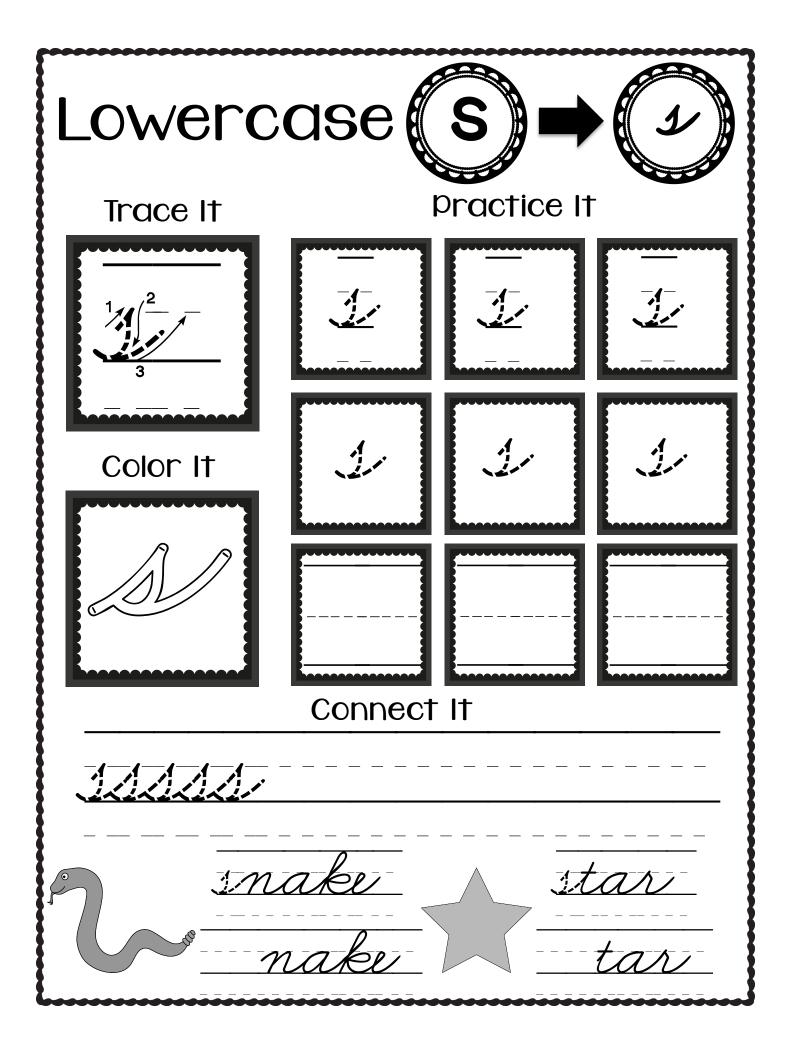


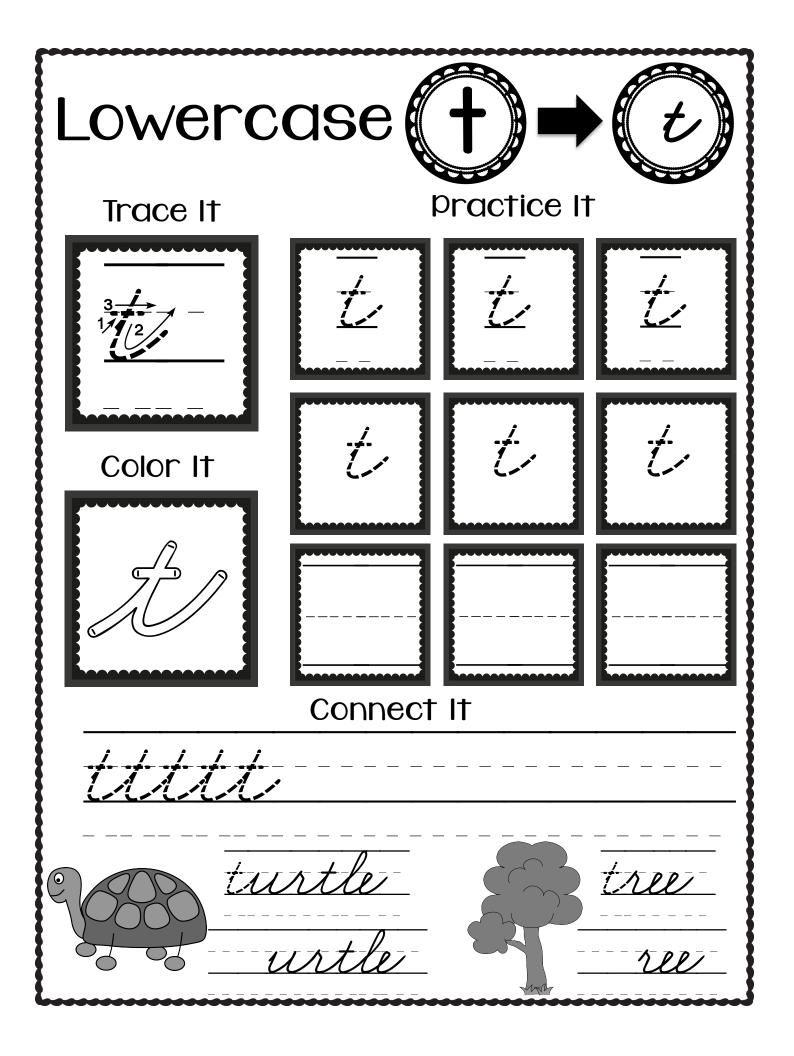


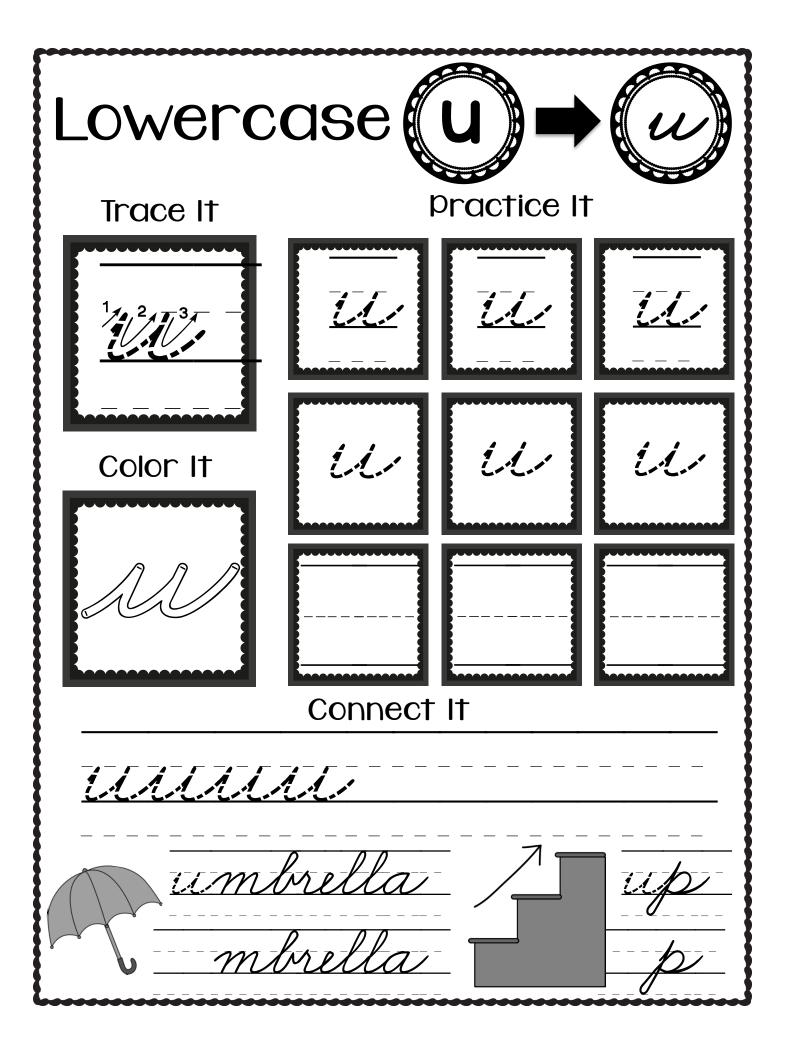


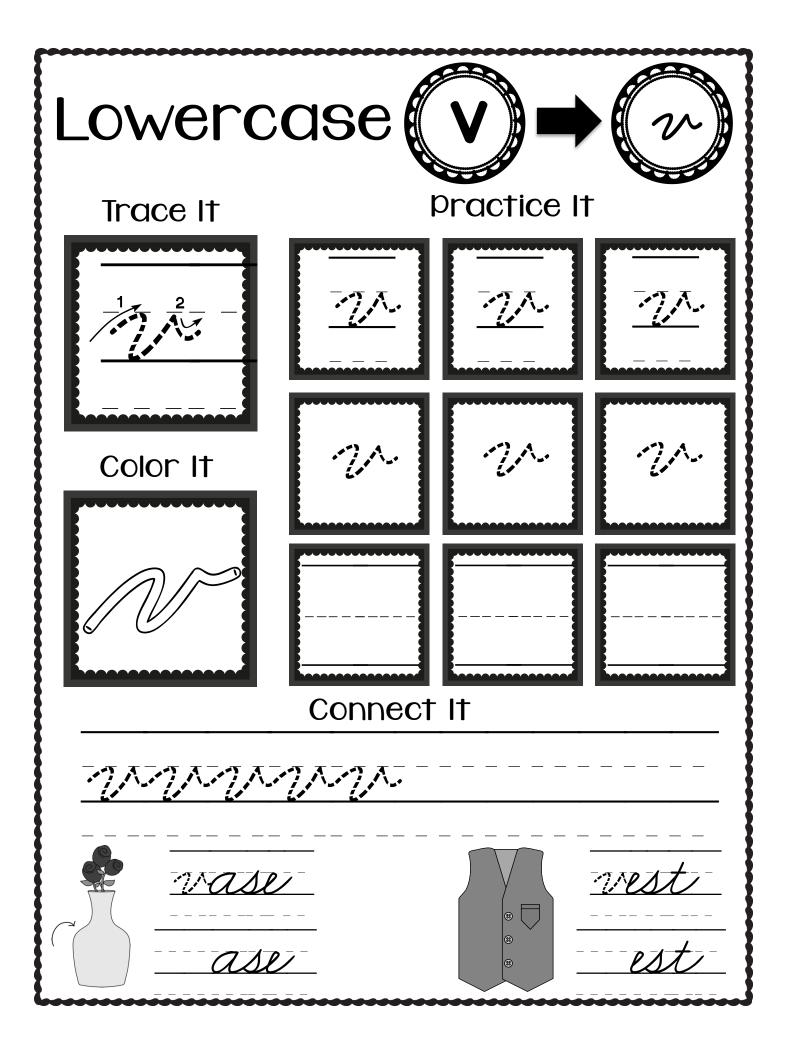


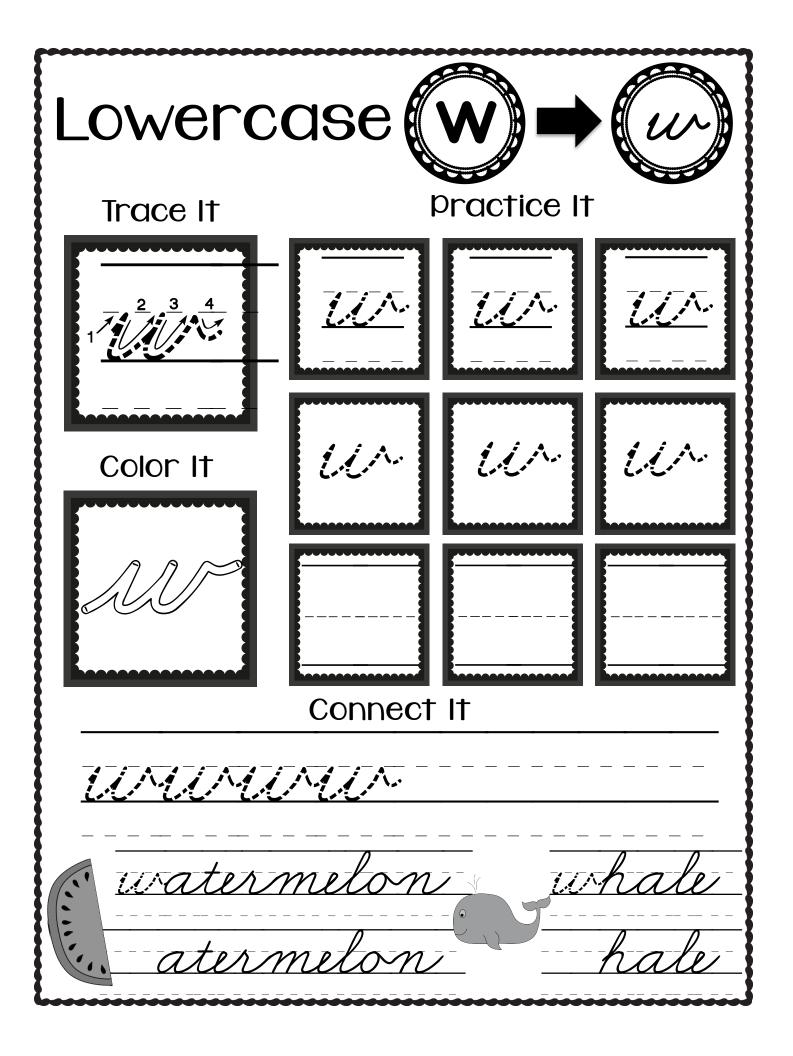


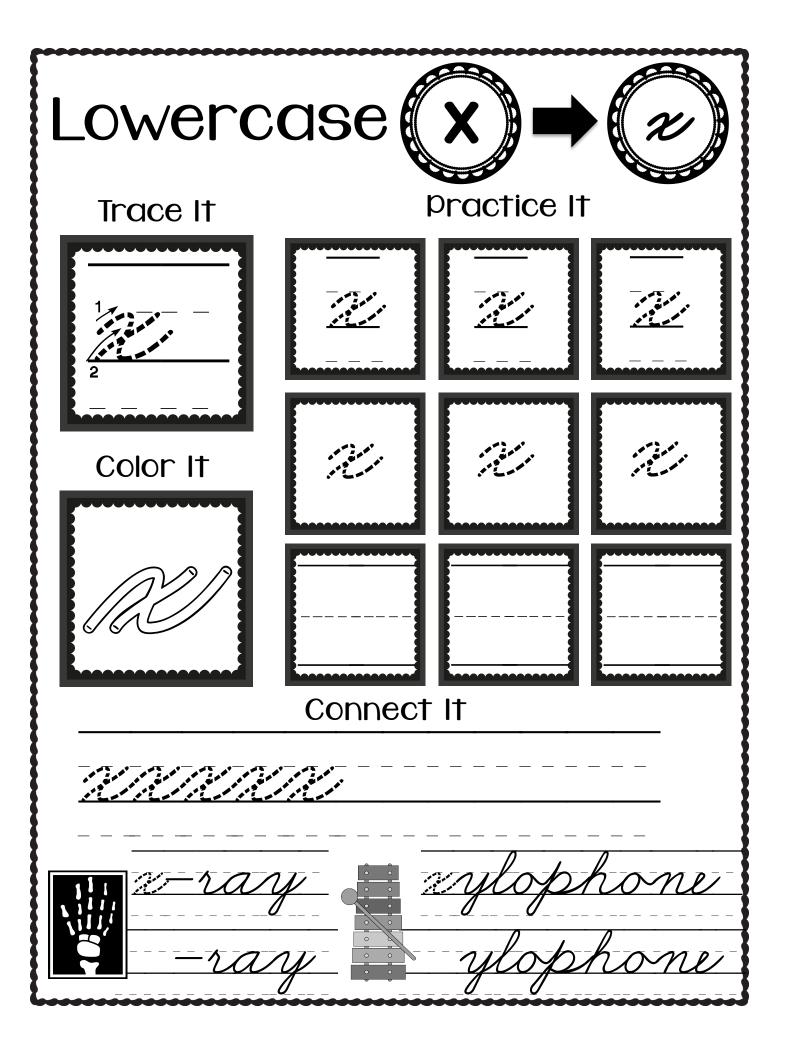


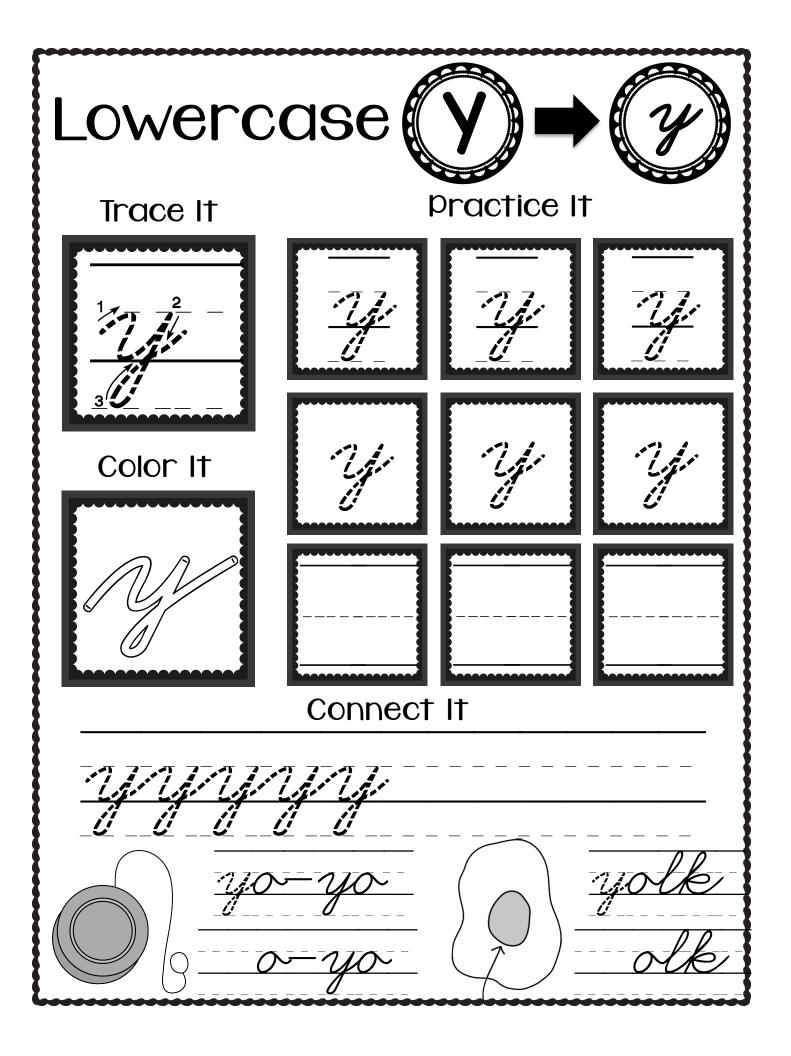


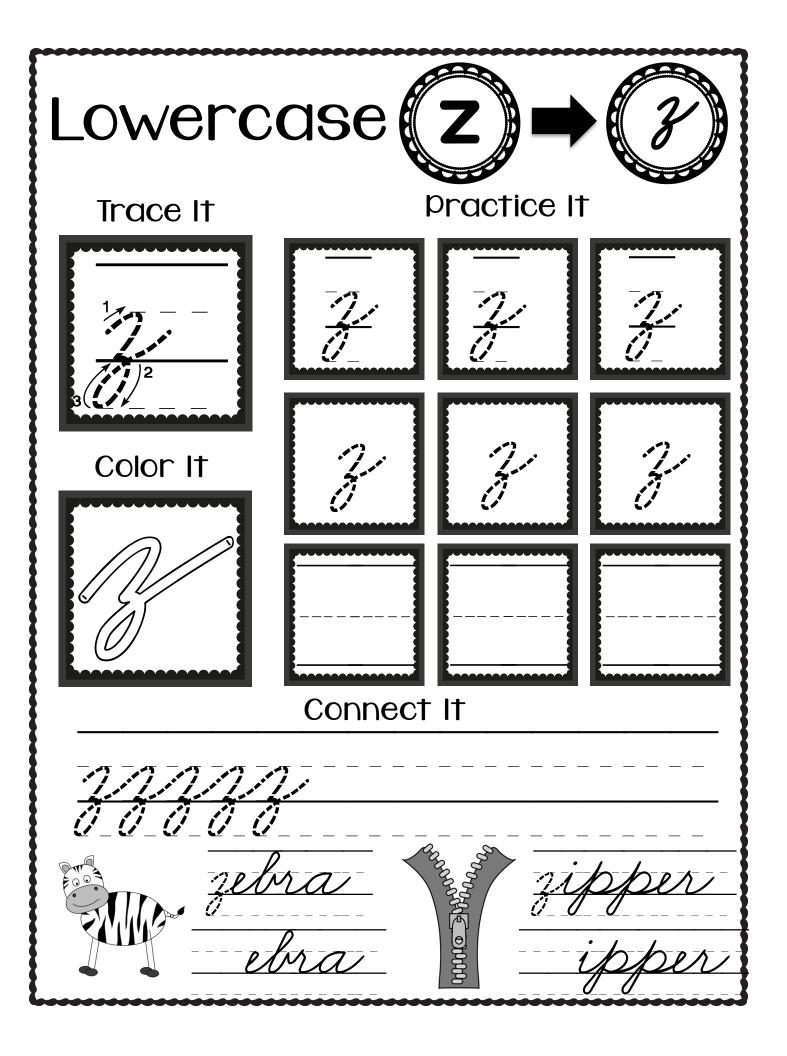


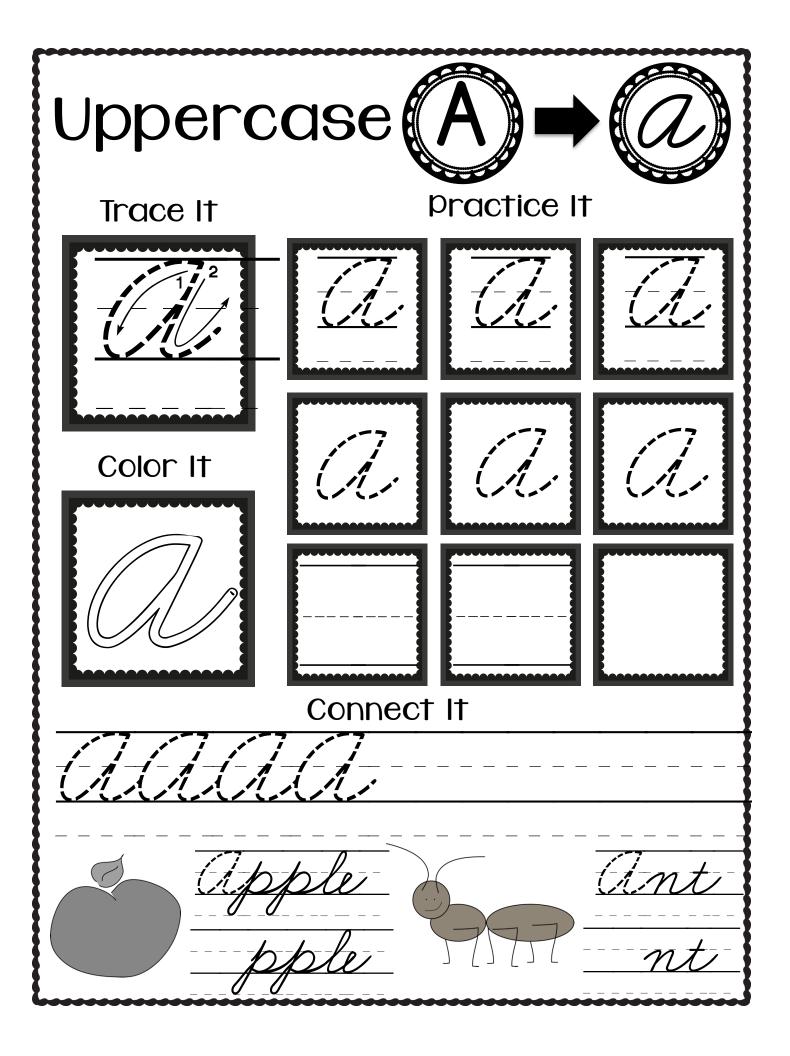


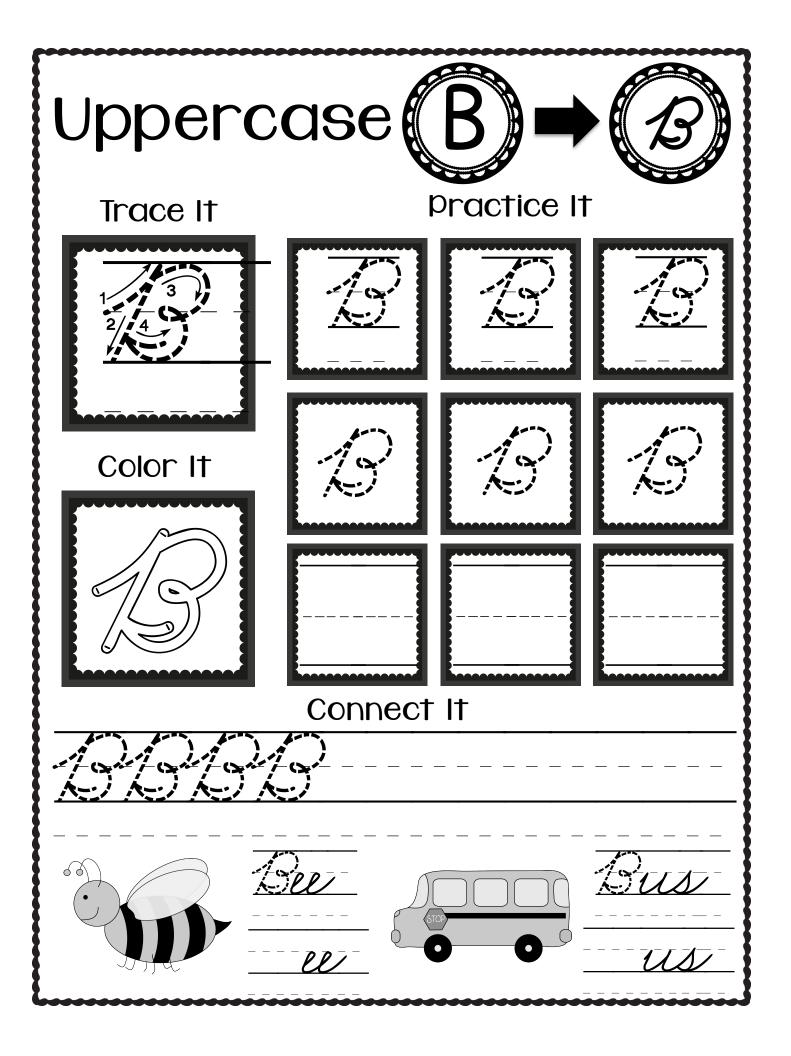


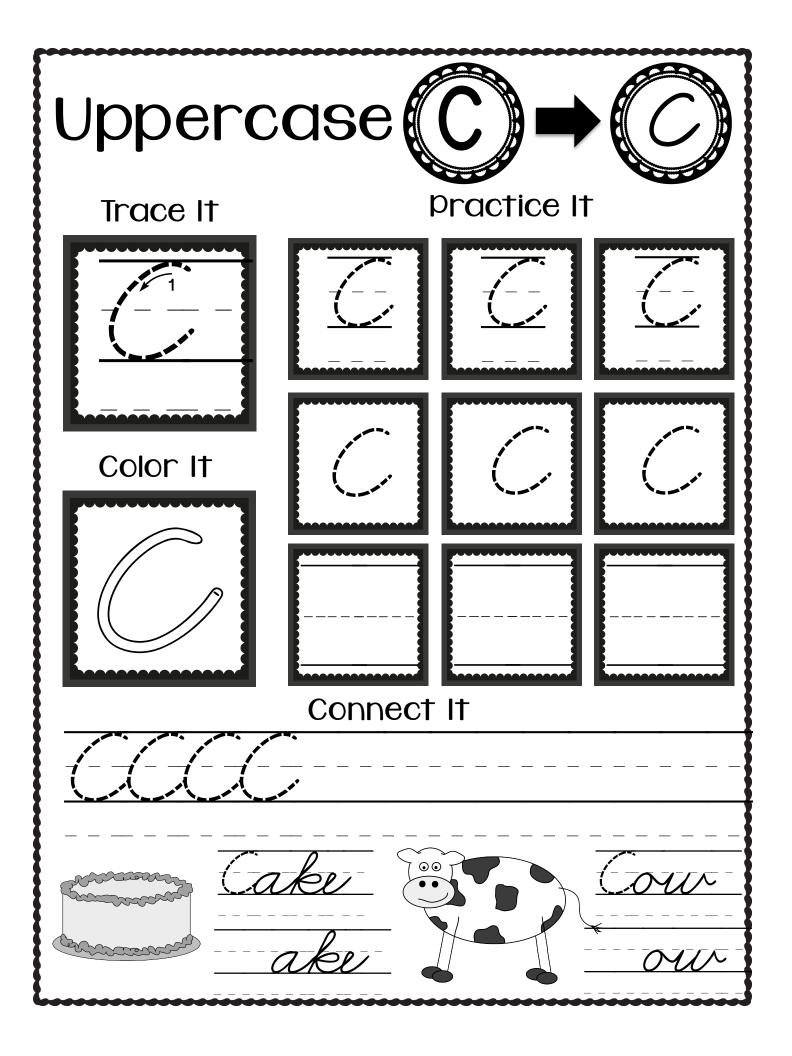


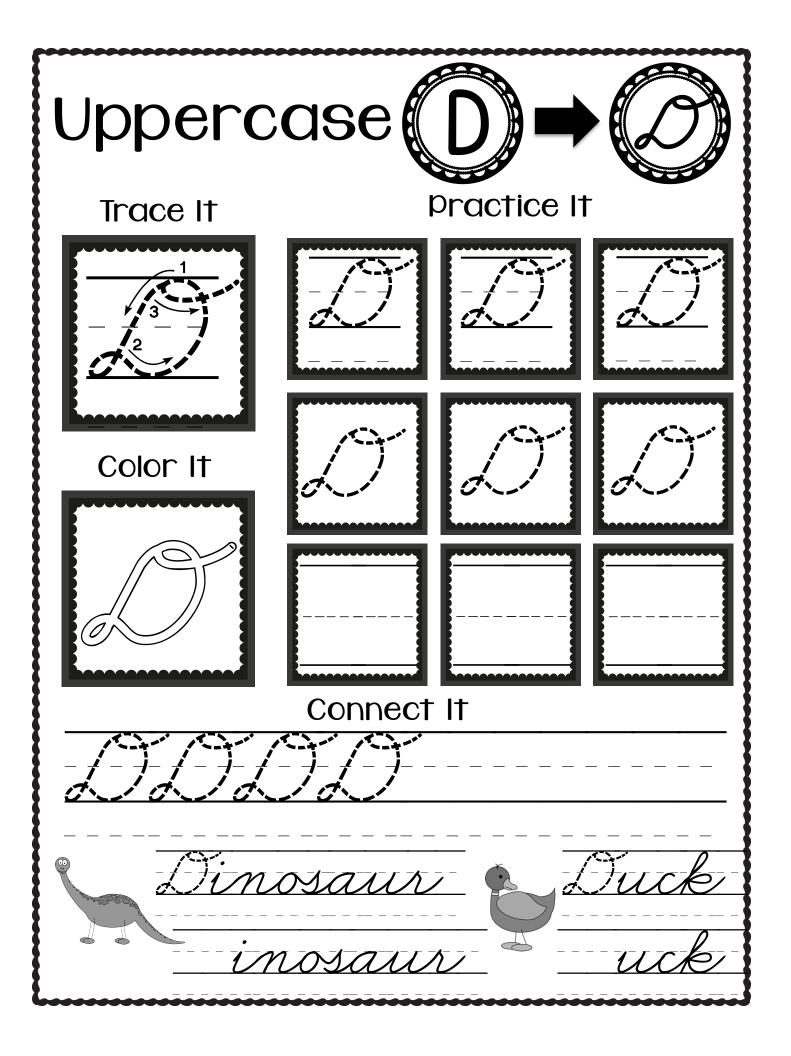


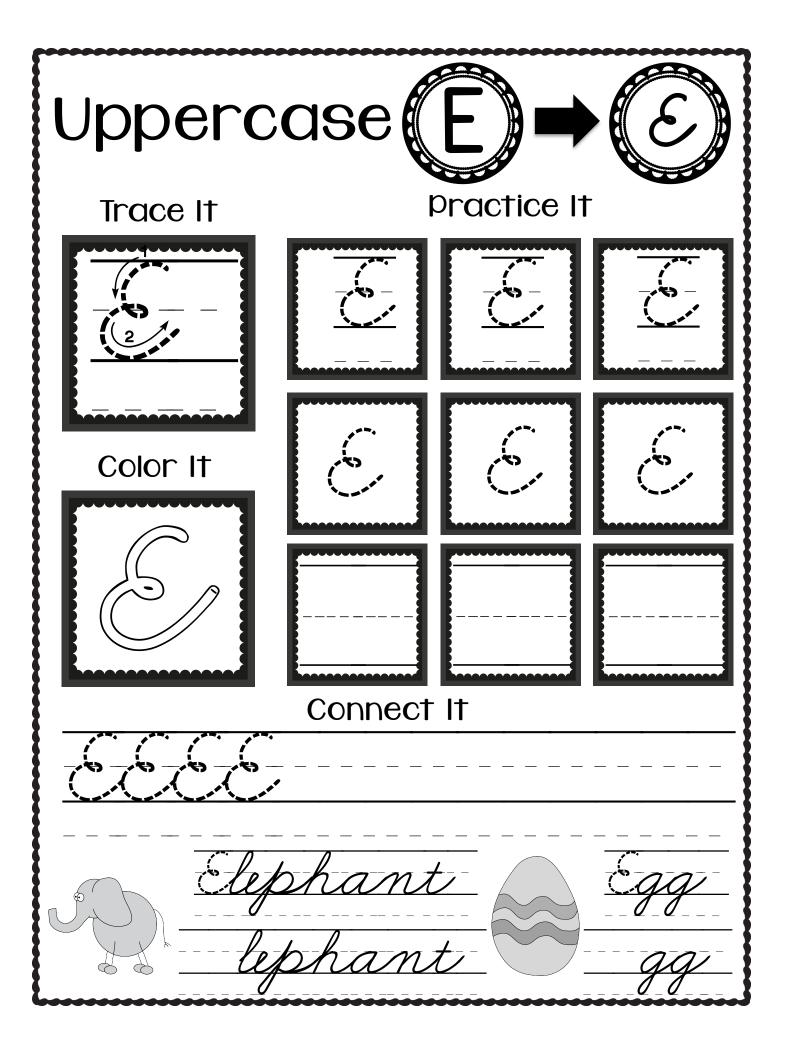


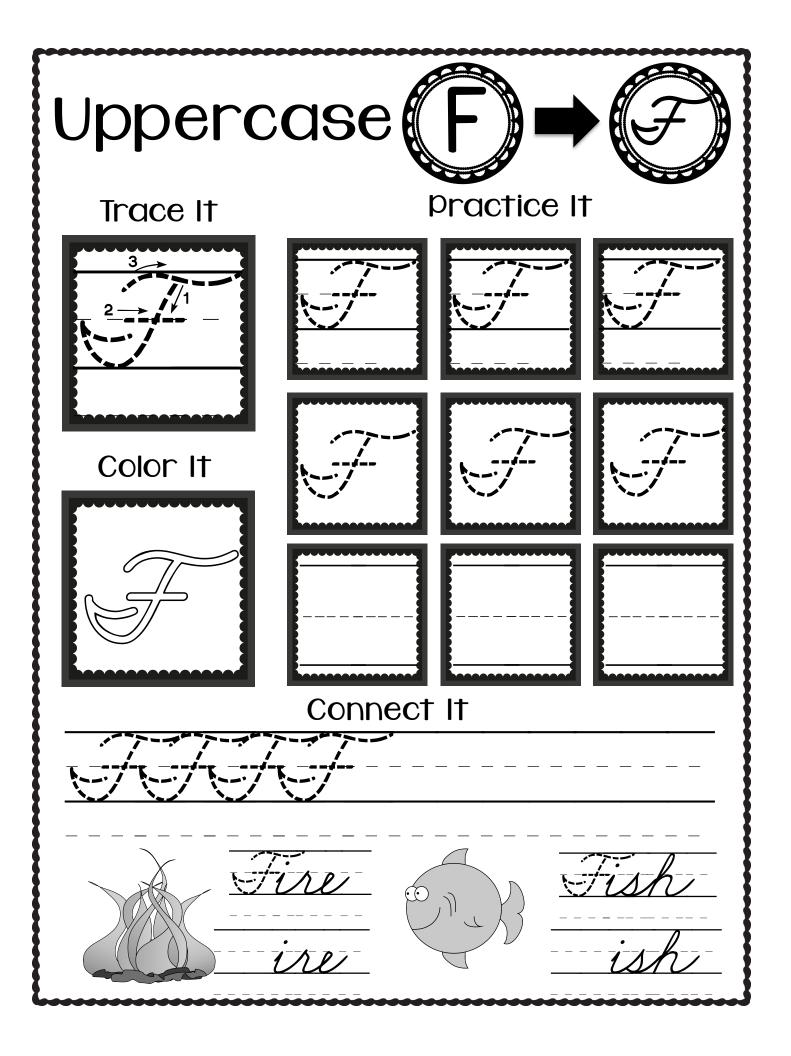


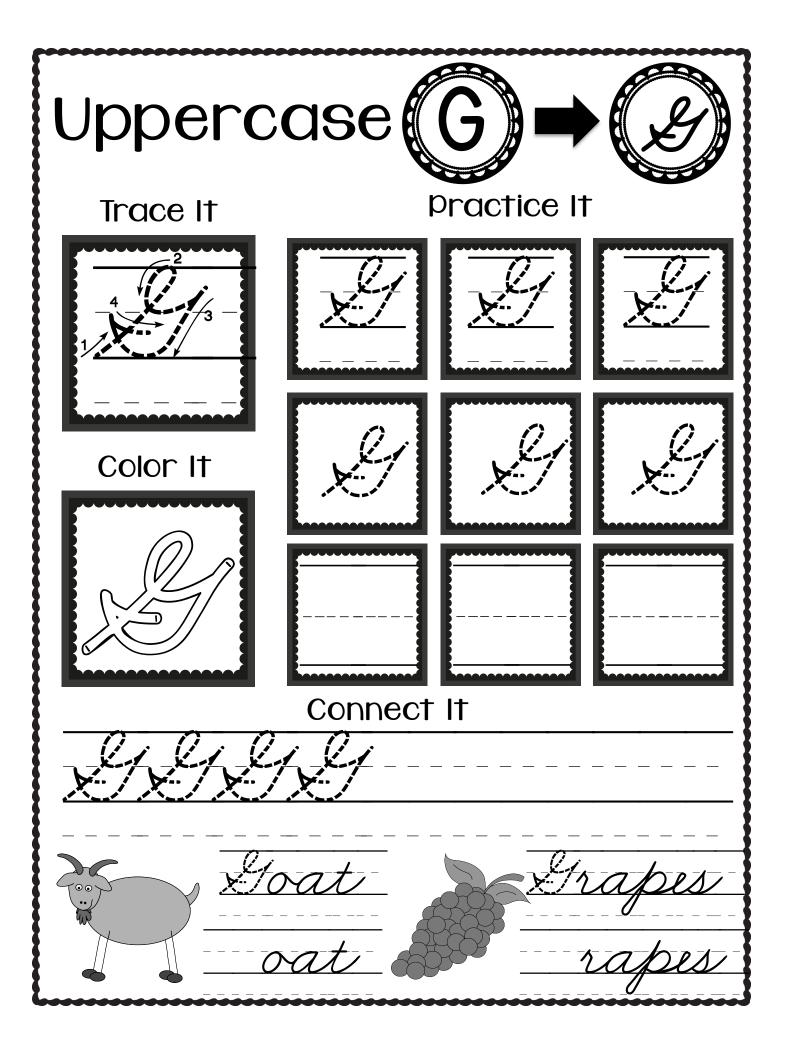


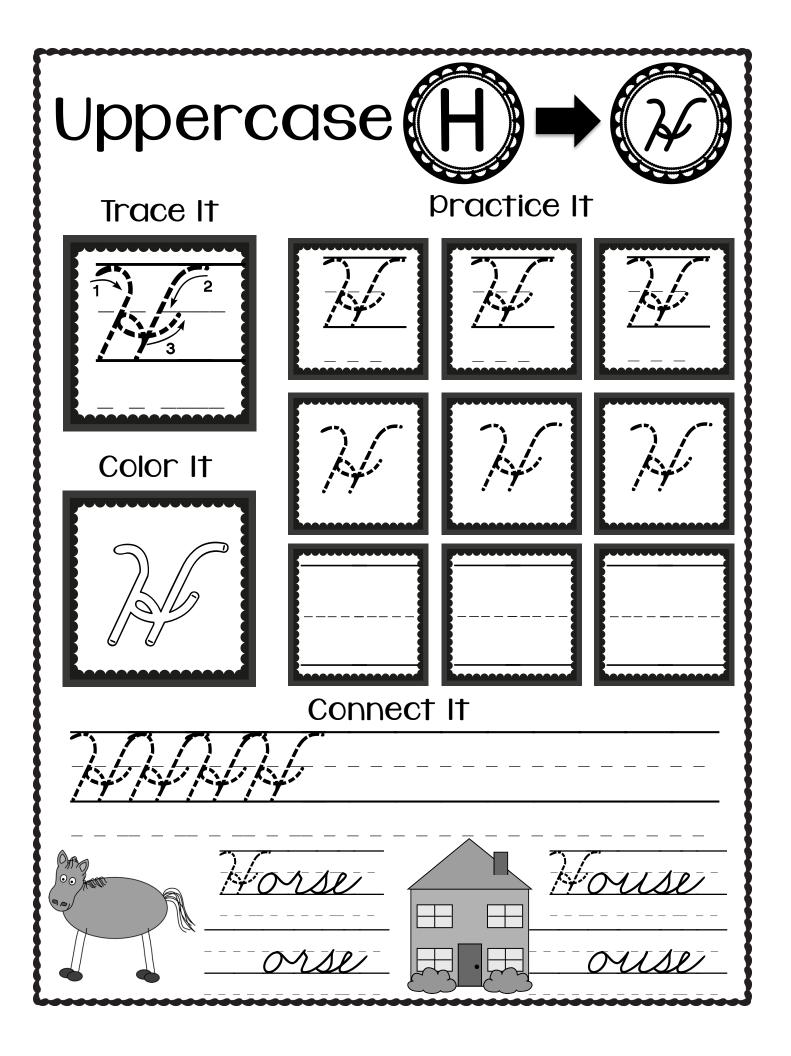


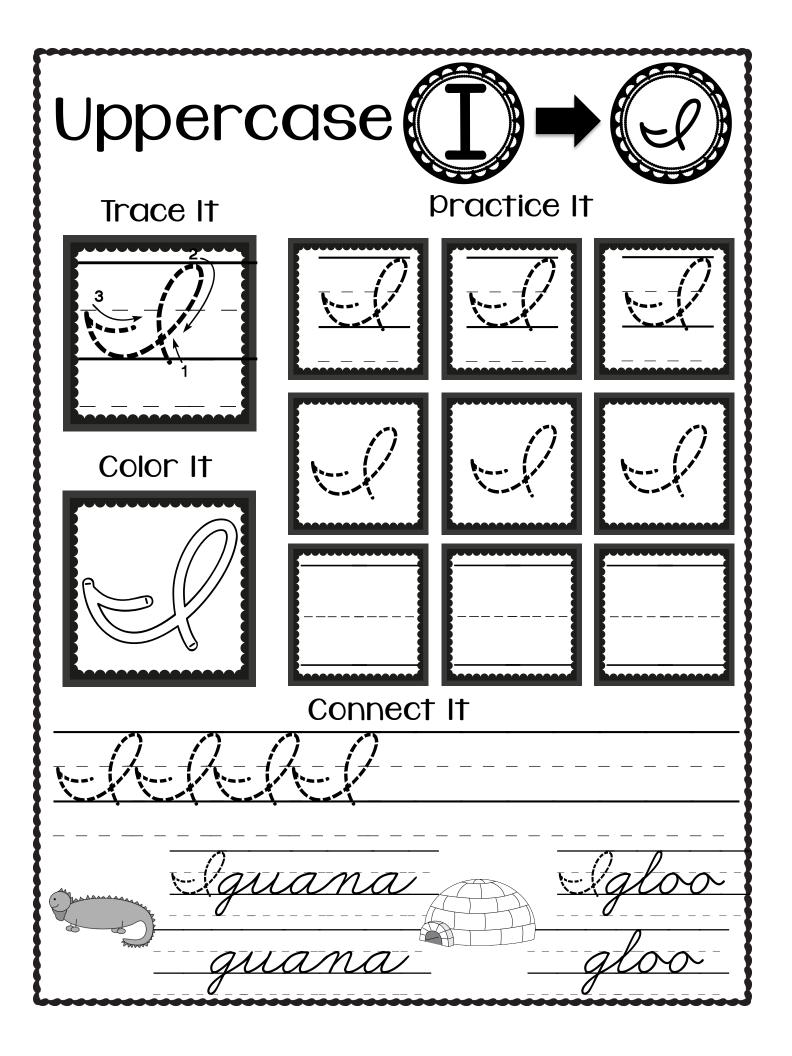


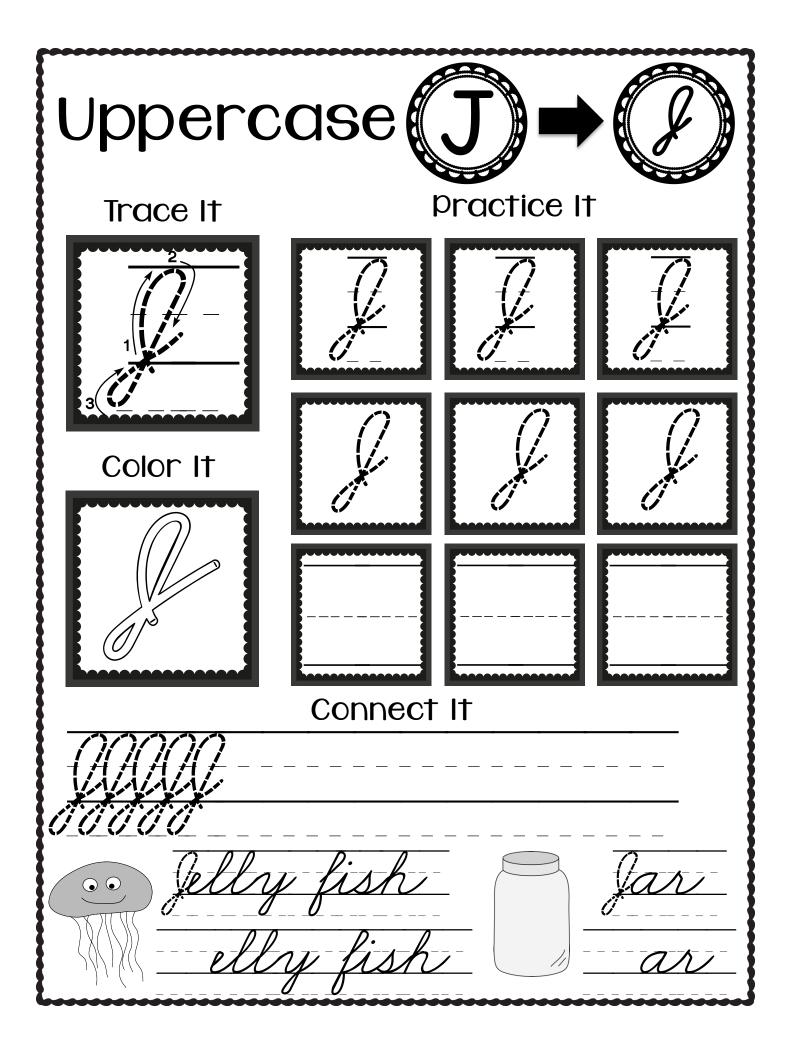


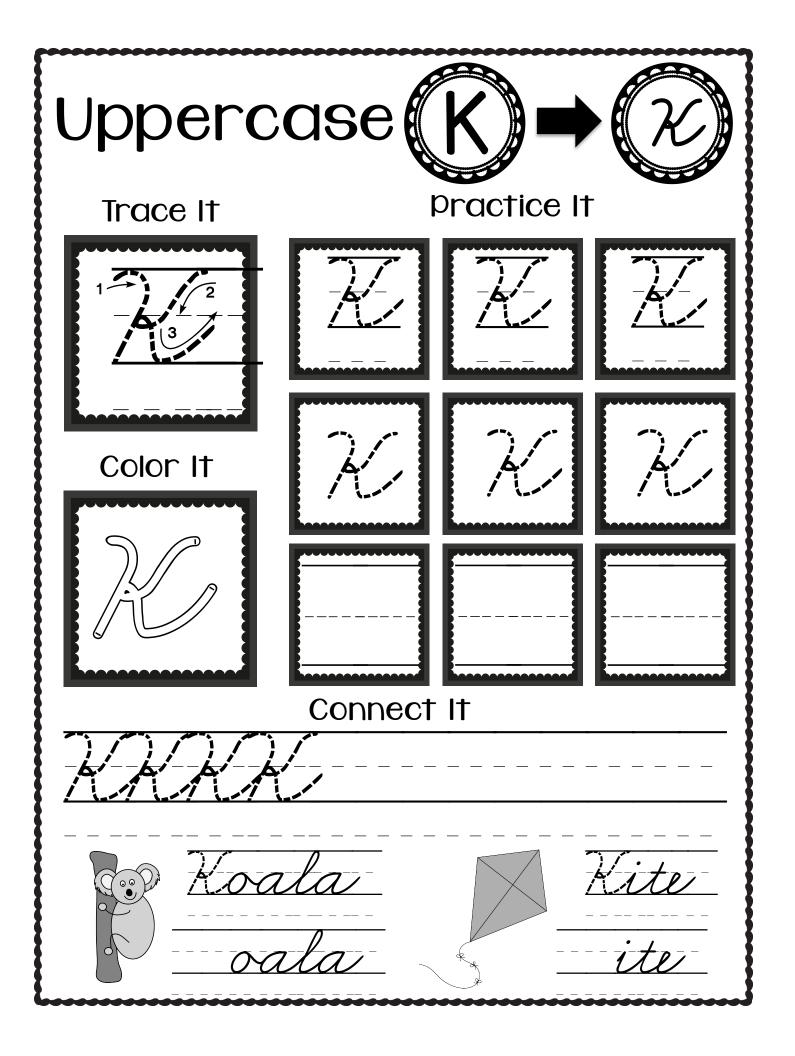


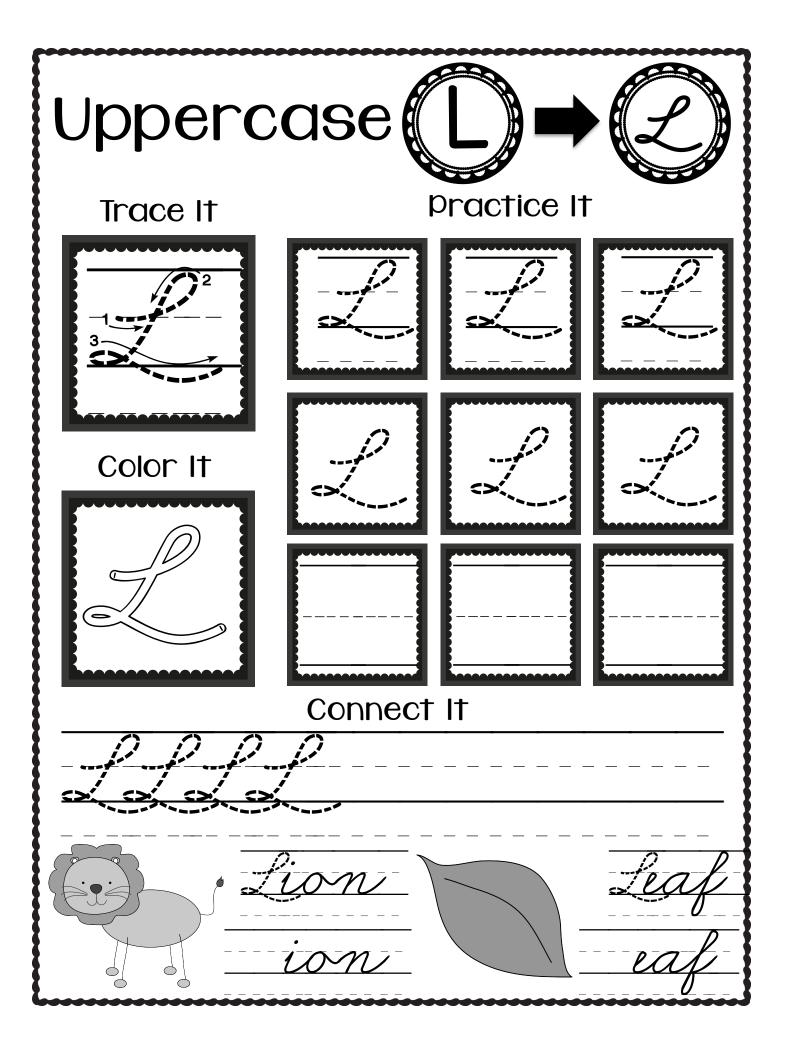


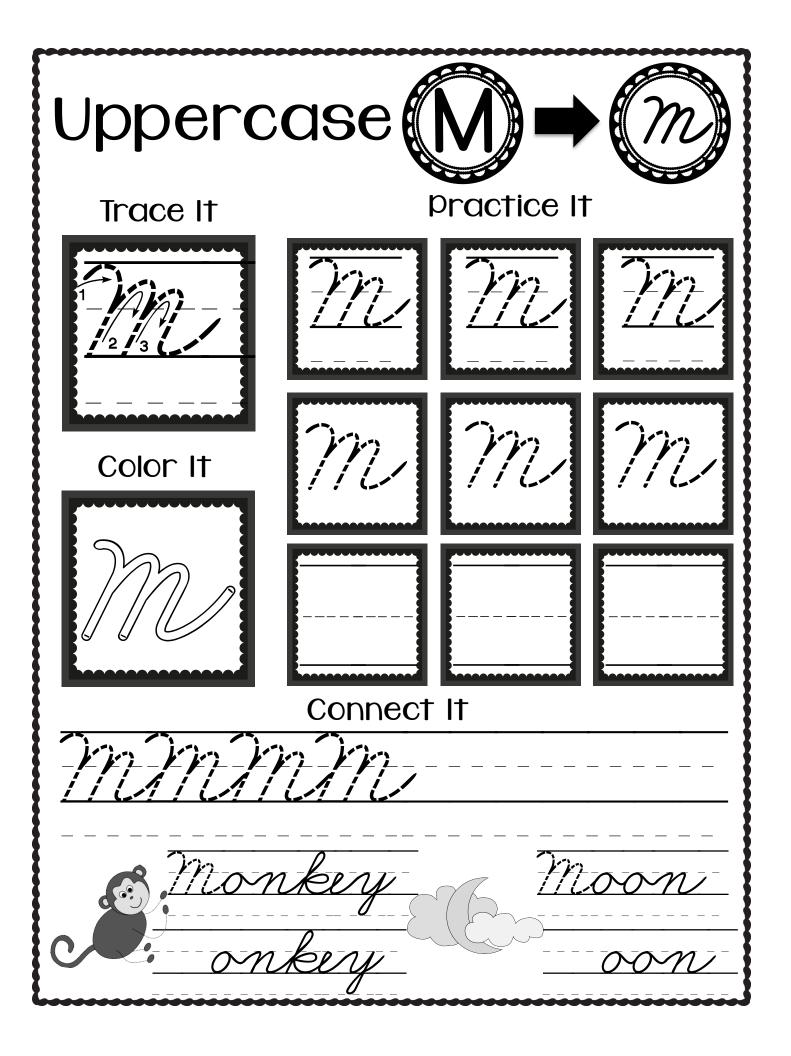


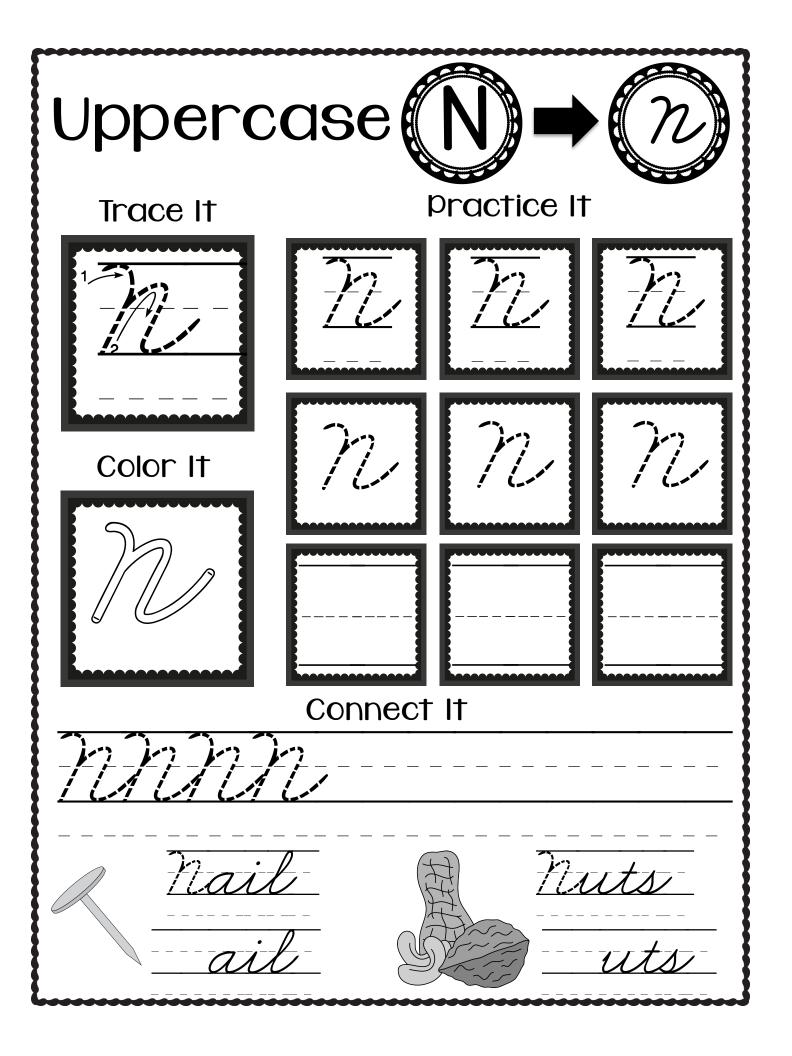


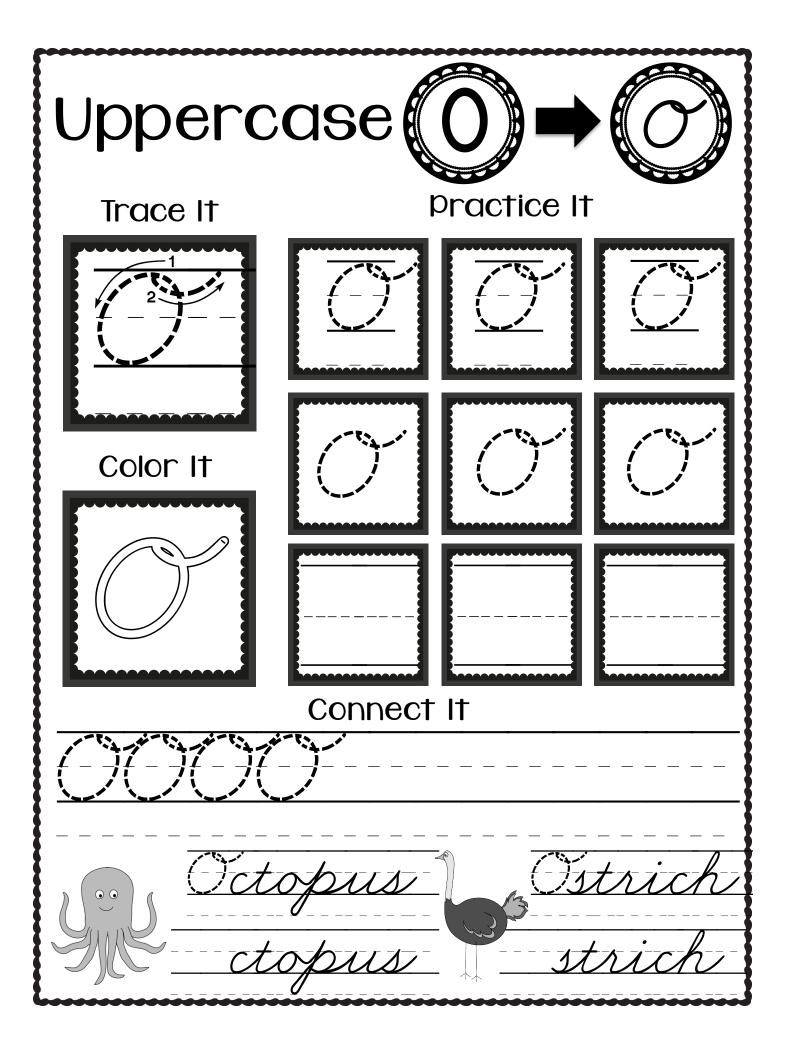


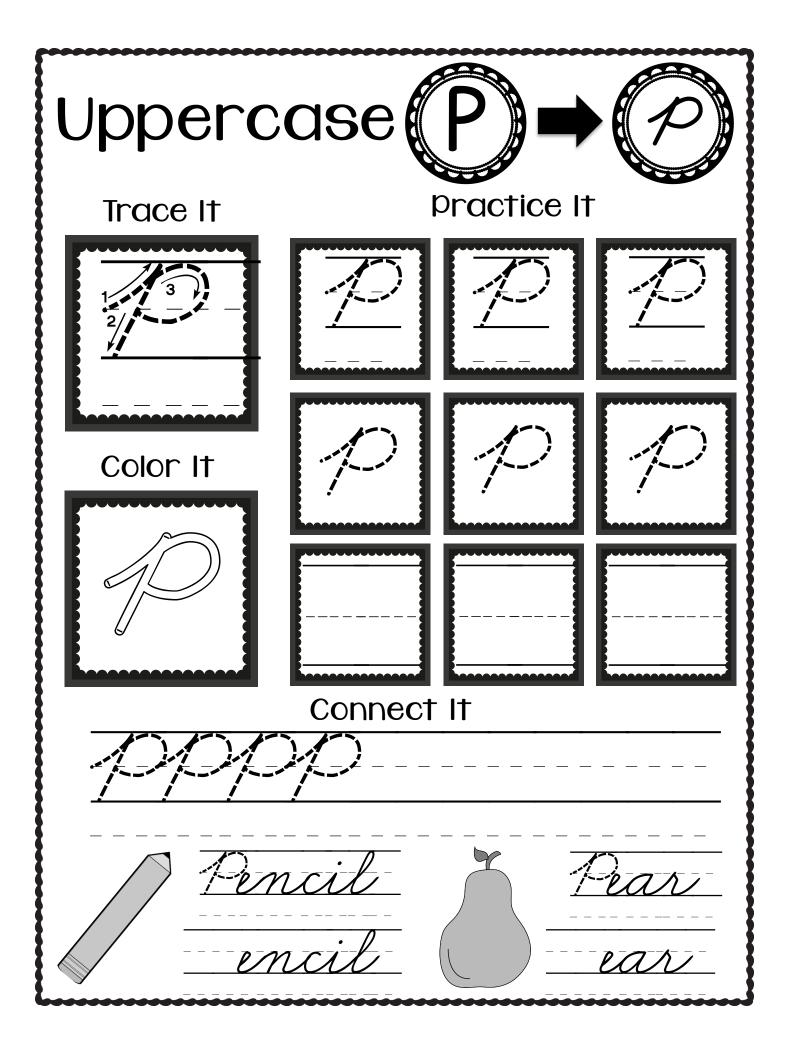


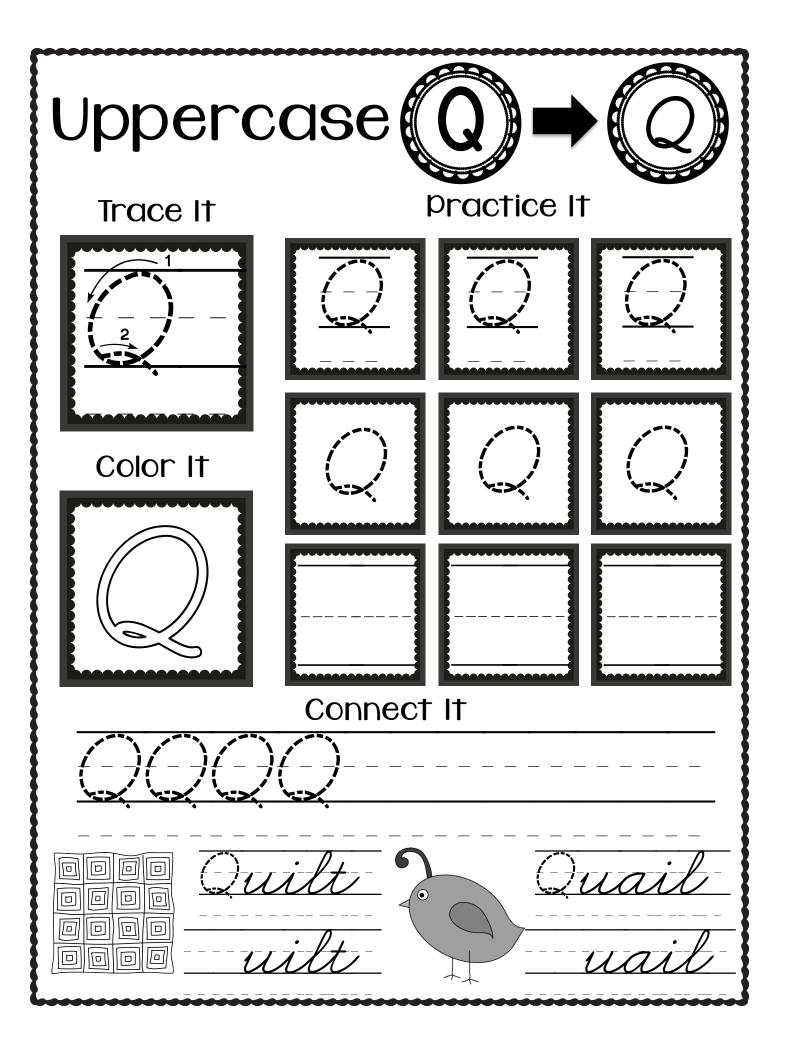


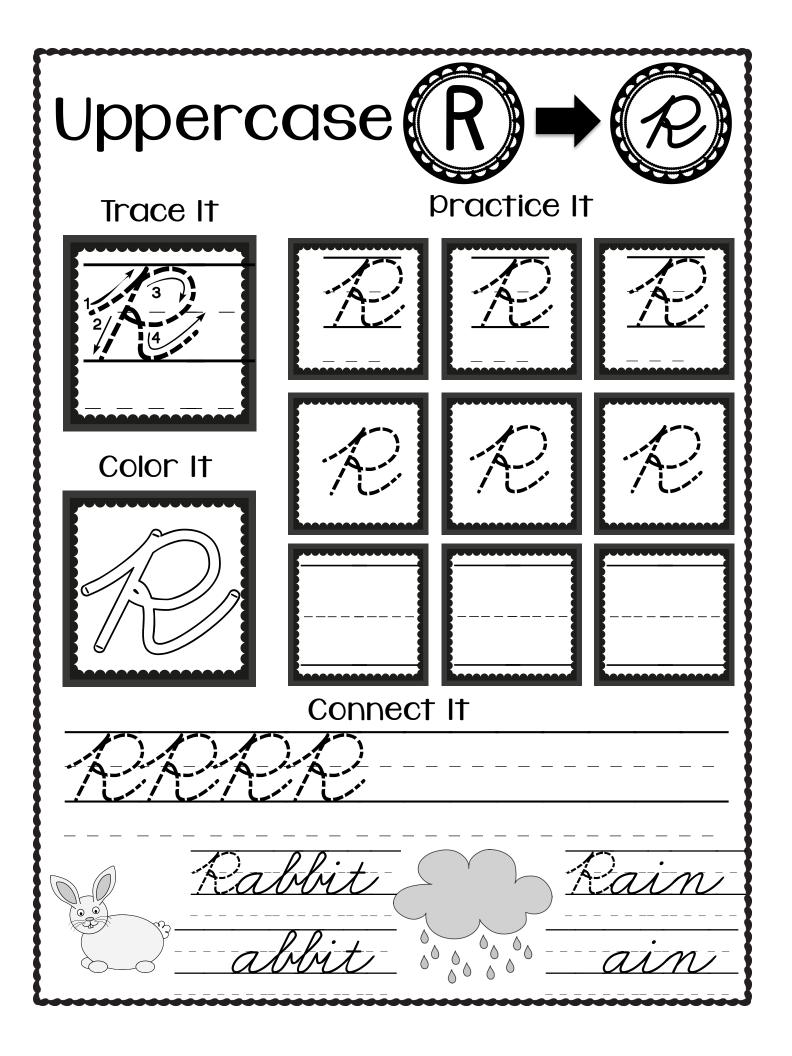


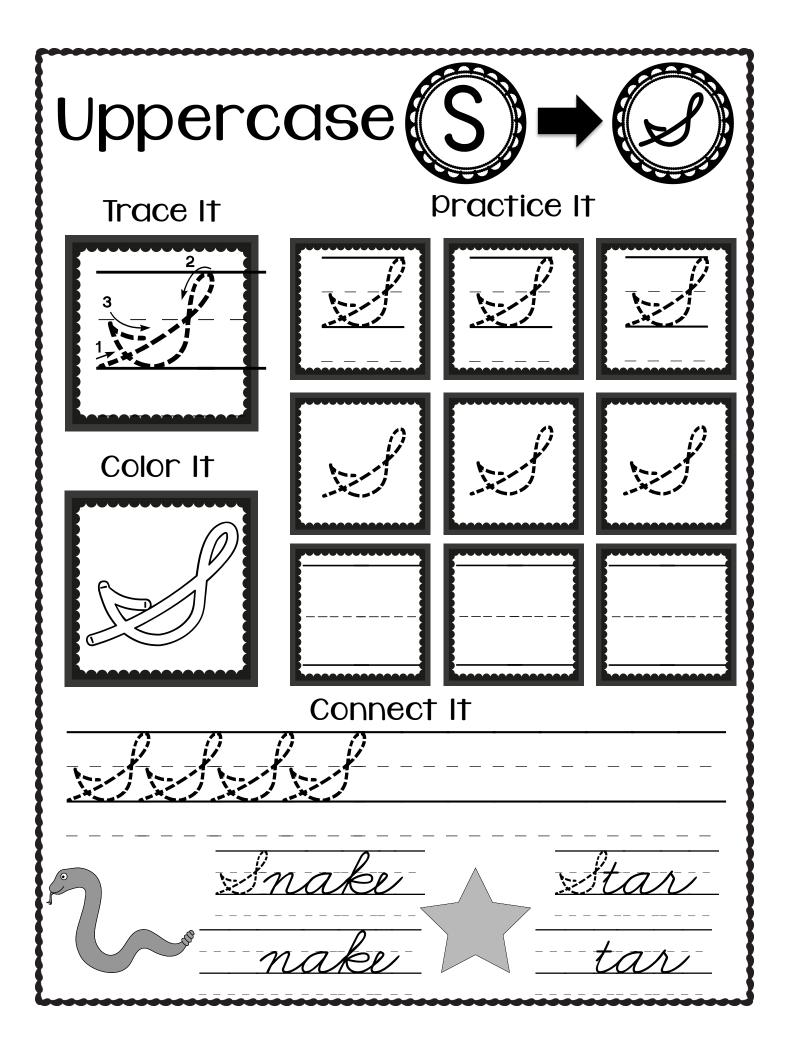


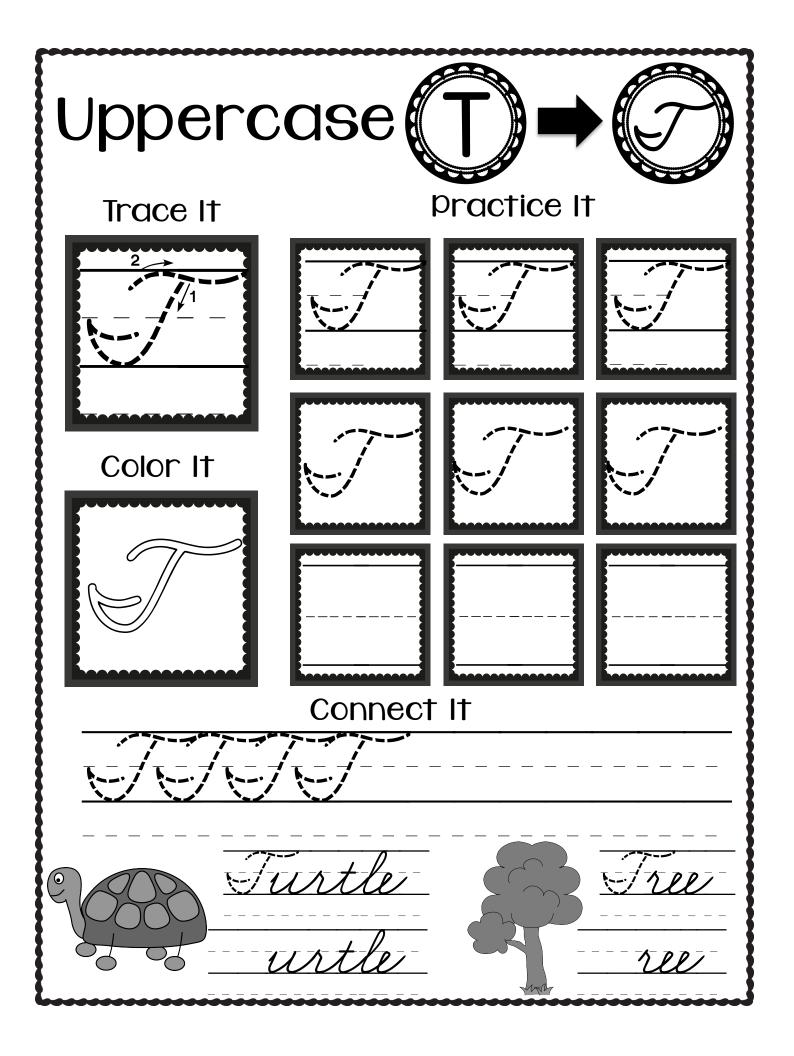


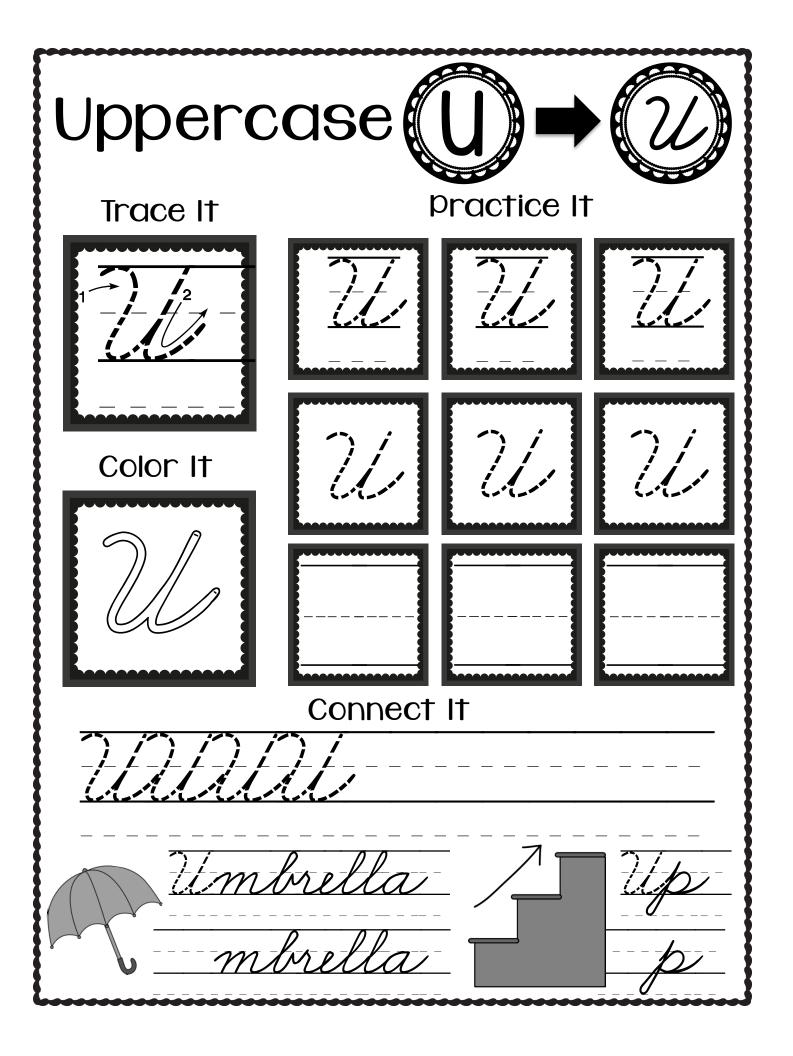


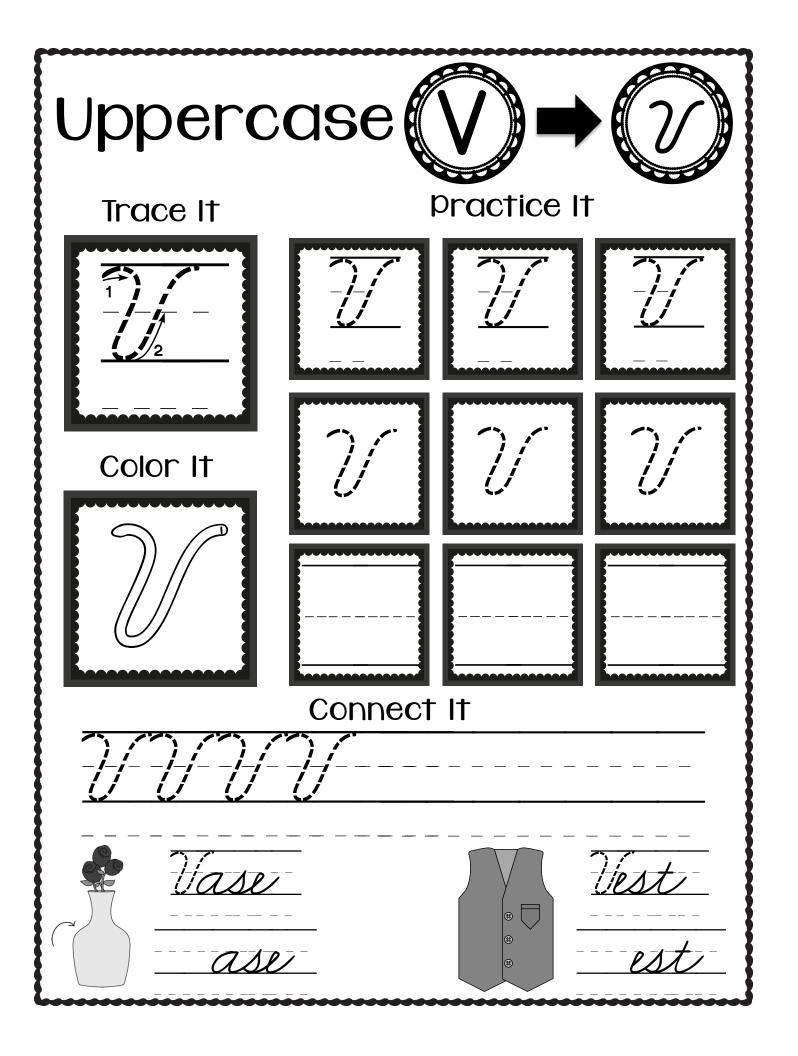


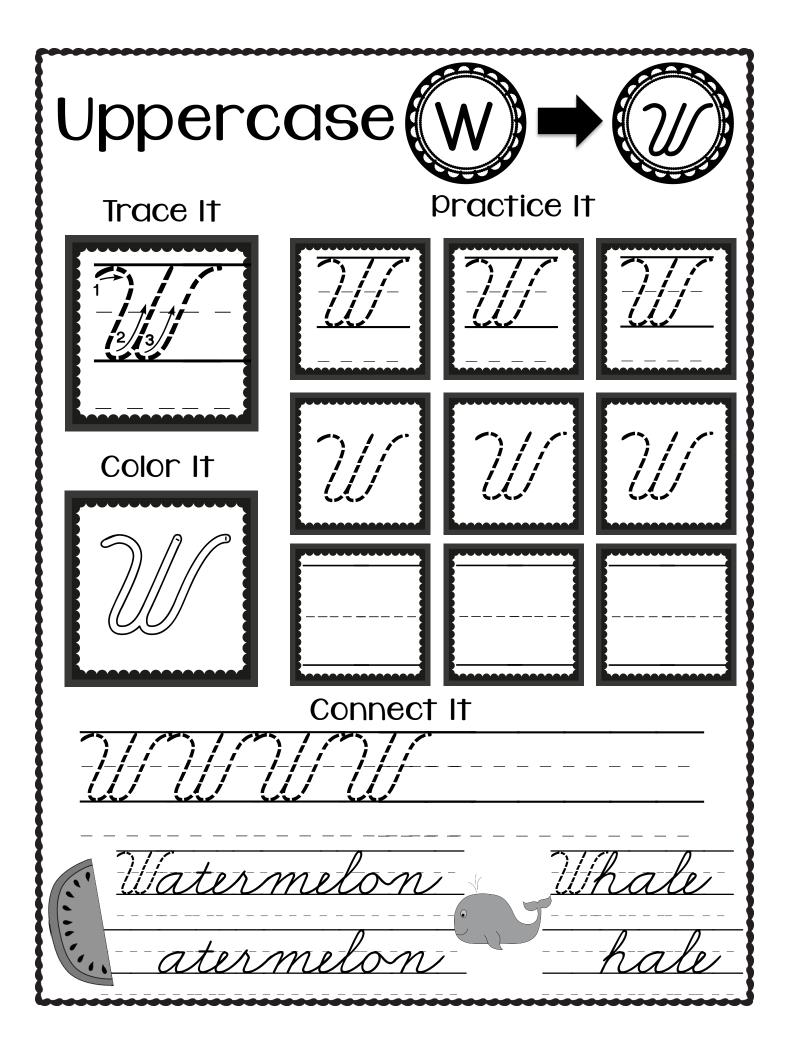


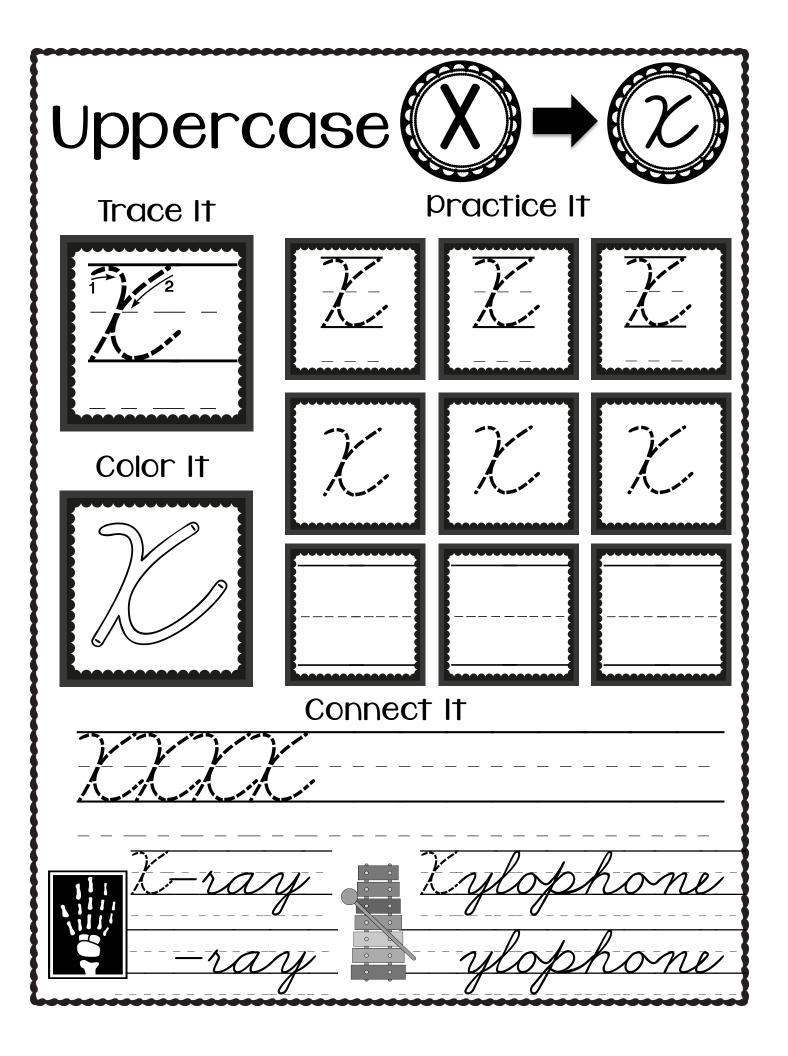


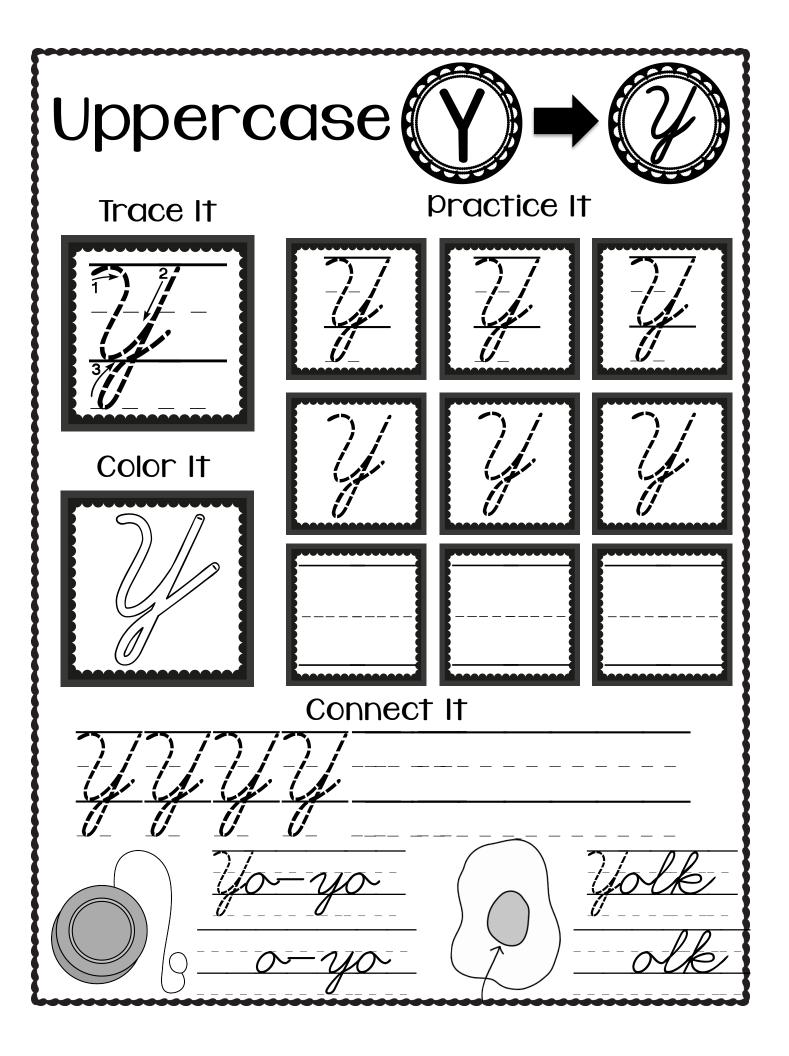


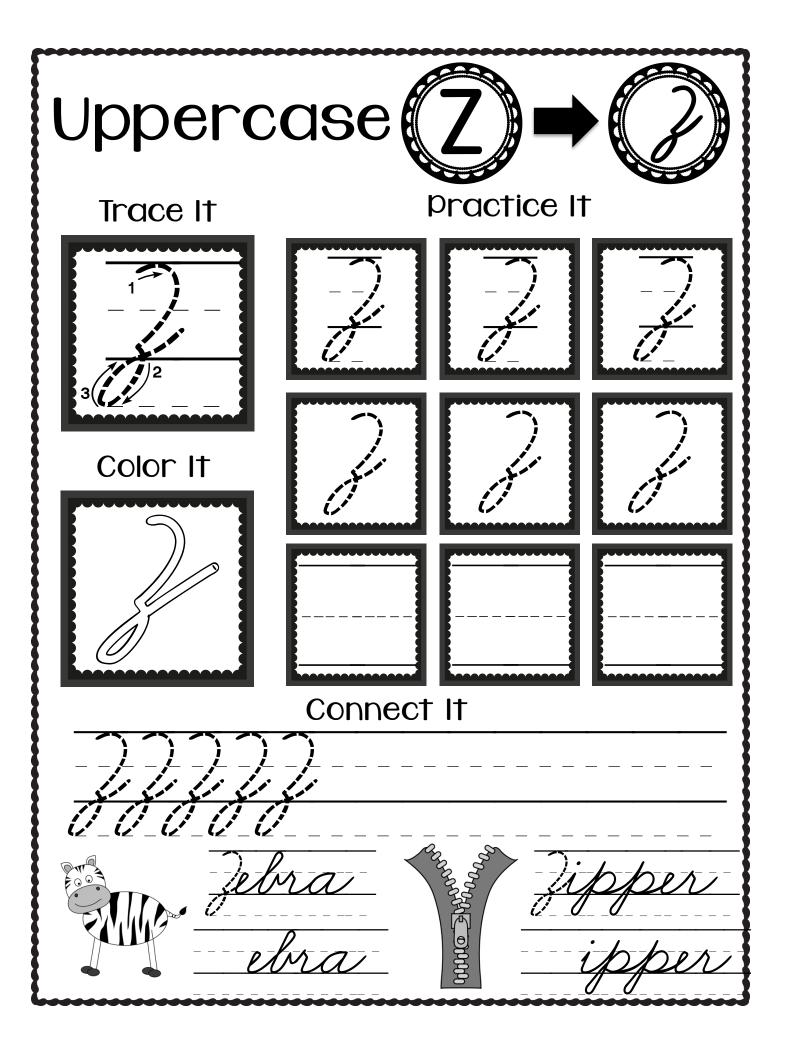


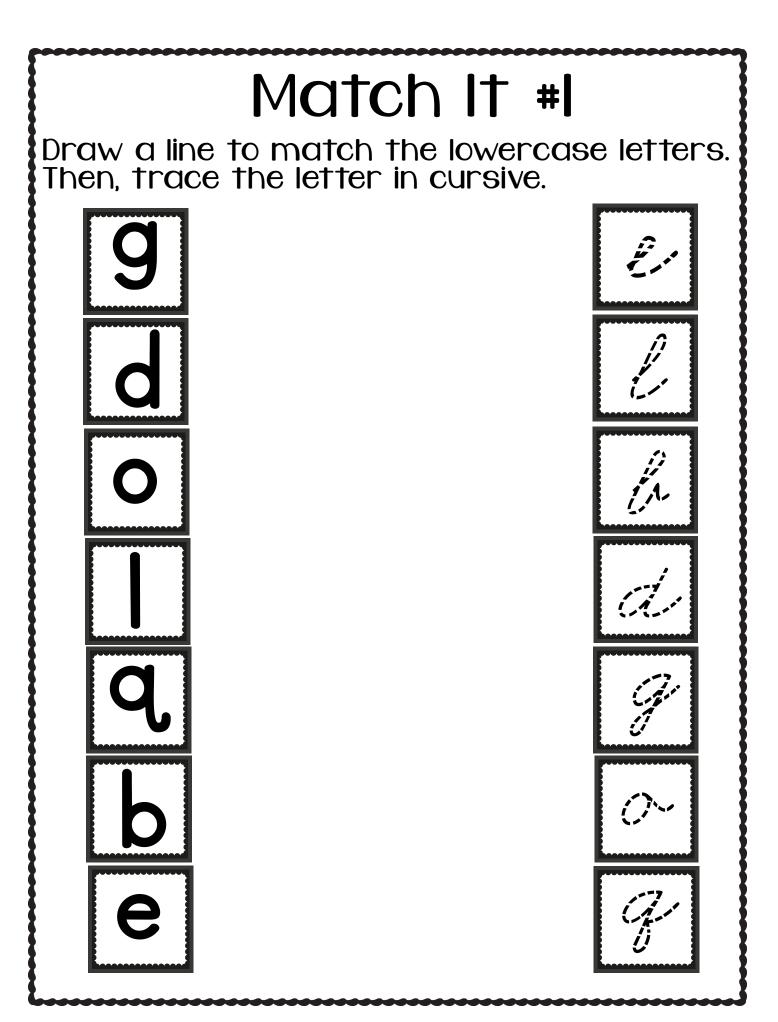






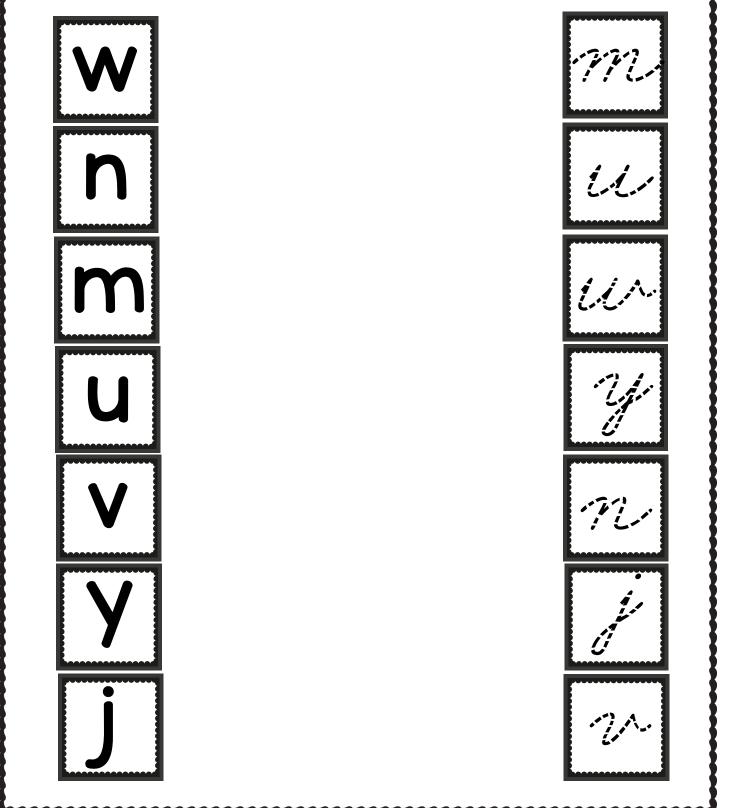


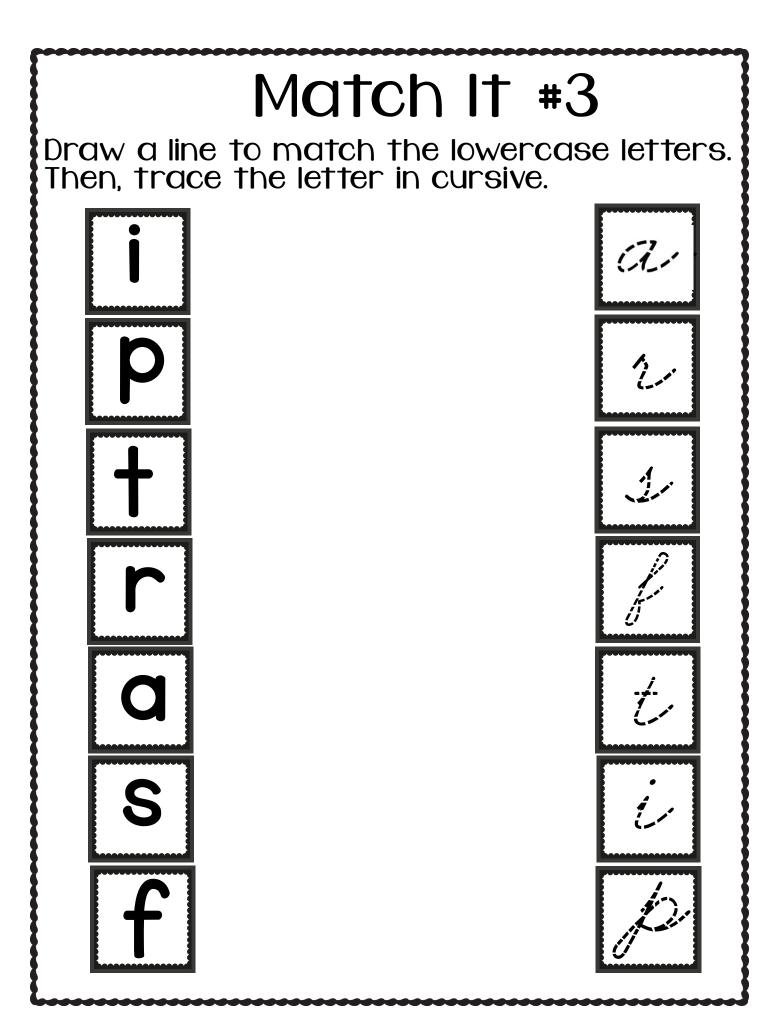




Match It #2

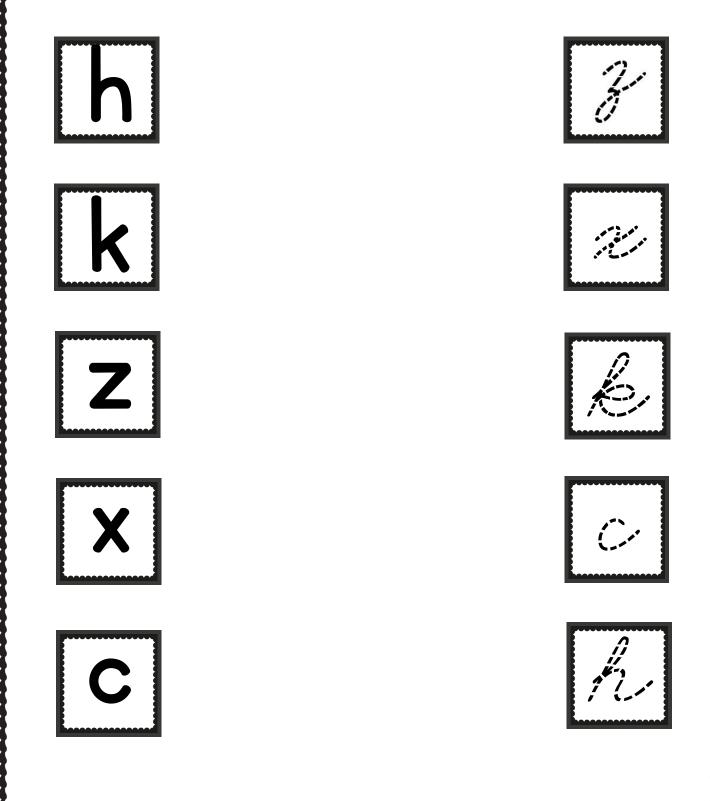
Draw a line to match the lowercase letters. Then, trace the letter in cursive.

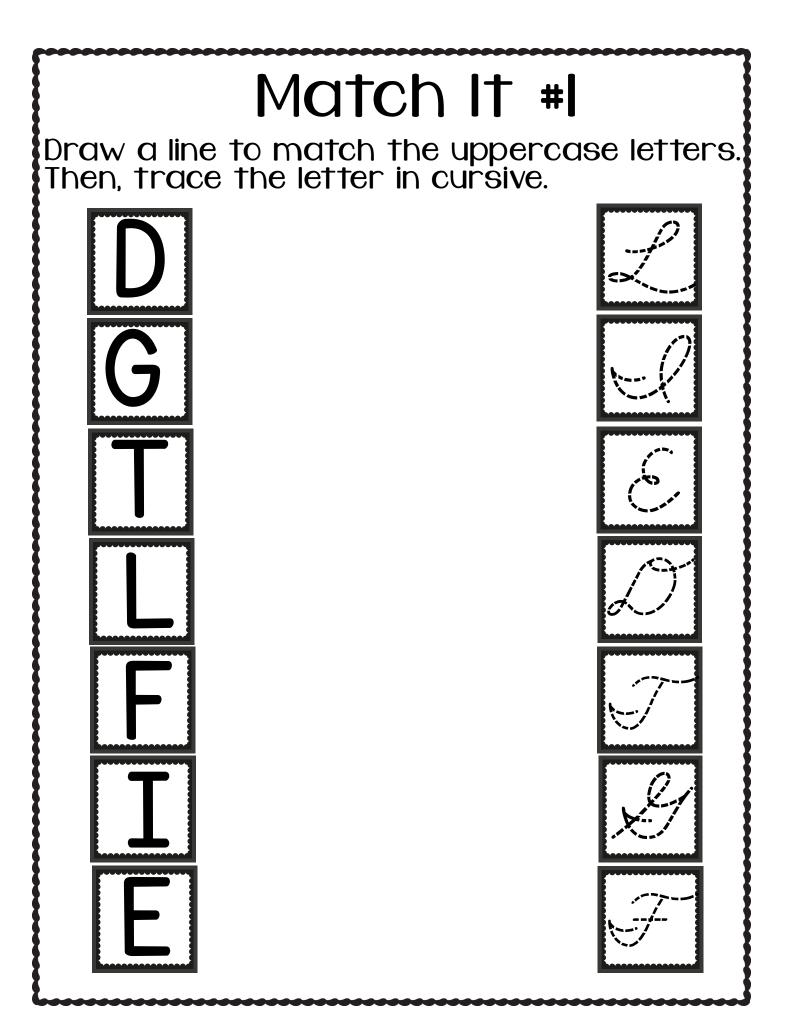




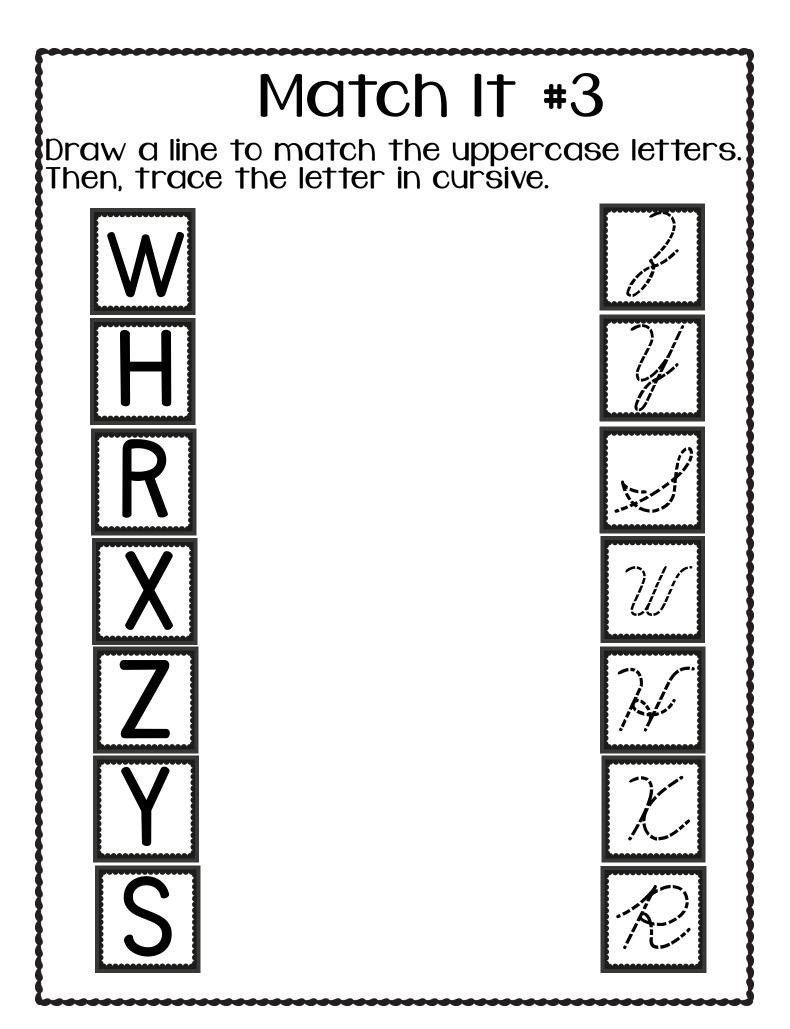
Match It #4

Draw a line to match the lowercase letters. Then, trace the letter in cursive.





Match It #2 Draw a line to match the uppercase letters. Then, trace the letter in cursive.



Word Practice - a Trace the word and write it on your own.

ati

a.

apr.

ama

applas

agaim

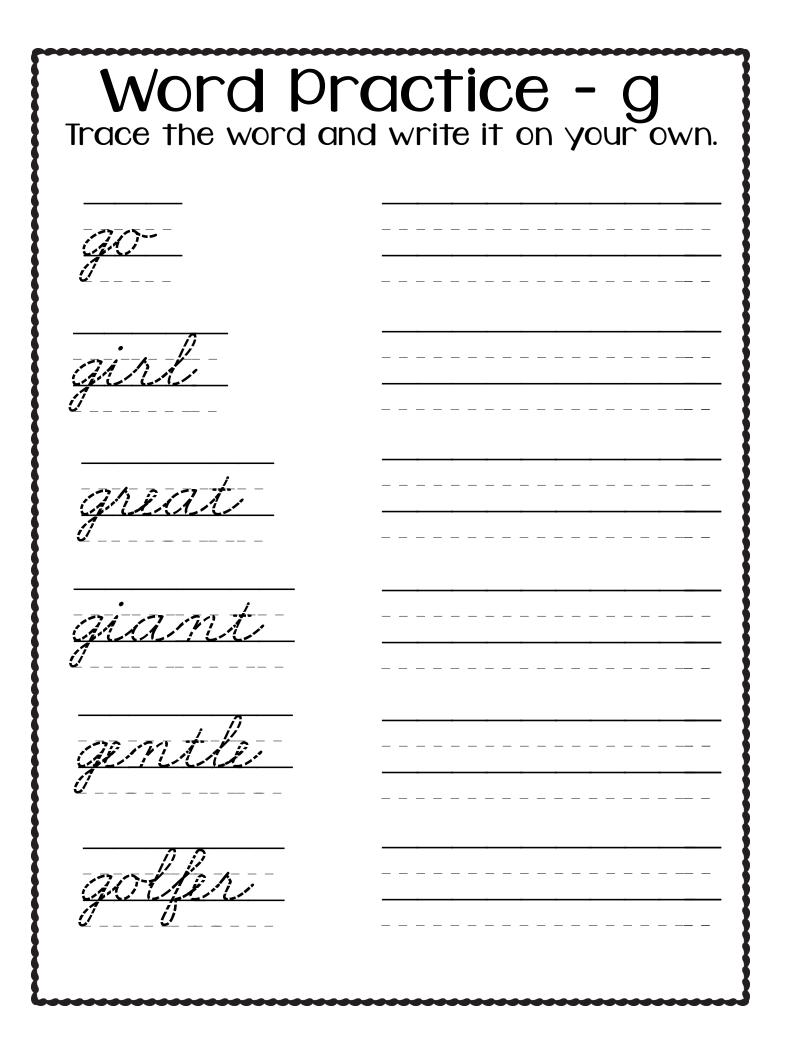
Word Practice - b Trace the word and write it on your own.	
hate	
Hoat-	
hutton	
PARTICE-	
balloom	

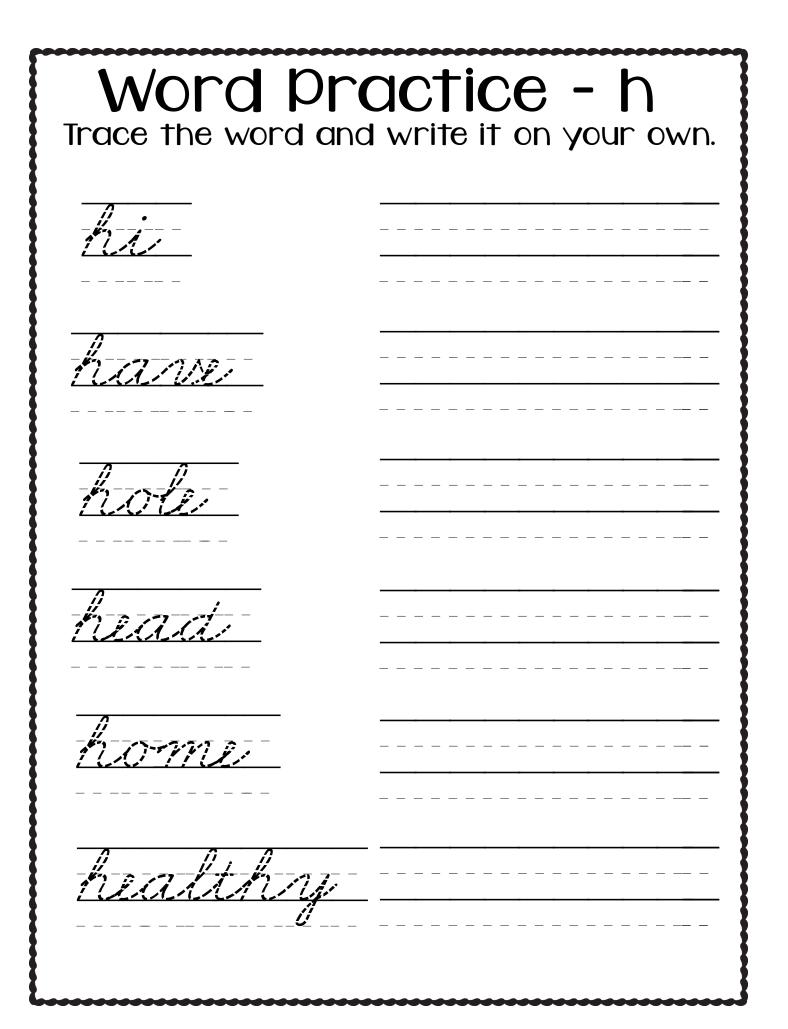
Word Practice - C Trace the word and write it on your own.	
Cat-	
CAPP.	
coat	
C.A.A.A.	
CEMENTS-	
COUNTON	

Word Practice - d Trace the word and write it on your own.	
a.a.a.	
armt	
a.a.t.	
deste-	
apritit	

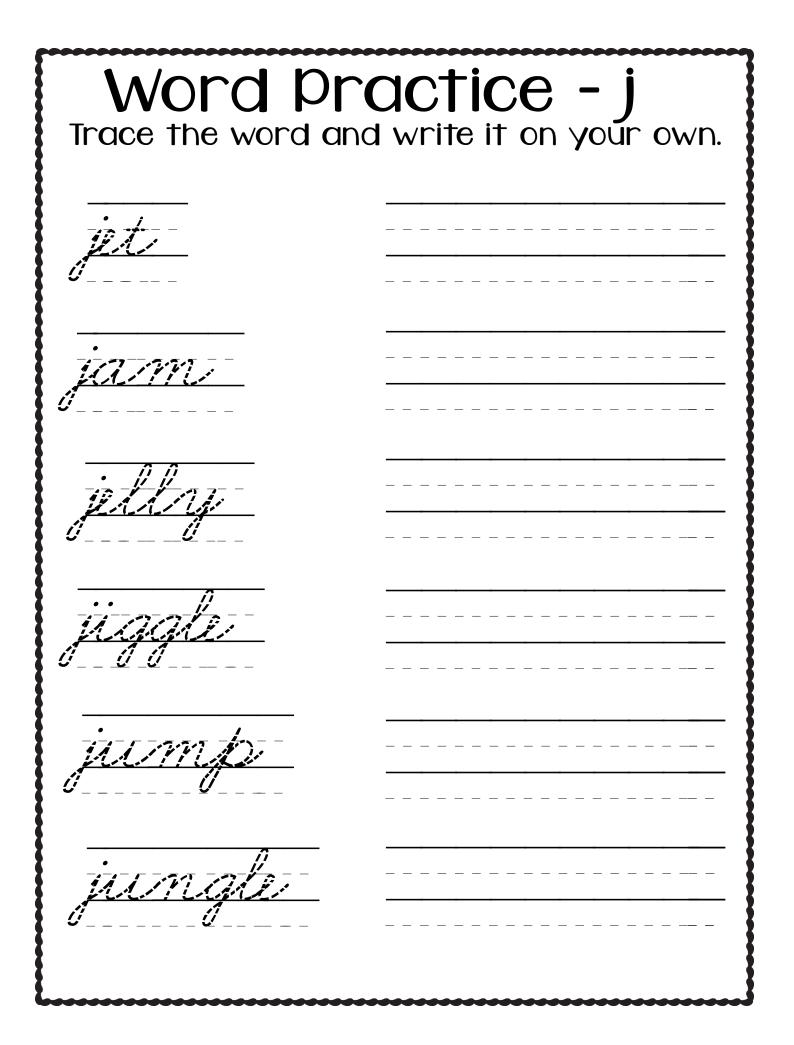
Word Practice - e Trace the word and write it on your own.	
<u> </u>	
 JTTIST	
<u>ZAT -</u>	
<u>LAQAL</u>	
<u>INAIN</u>	
Elephant-	

Word Practice - f Trace the word and write it on your own. A. S. M. S. III. M.a. MARI Aman MARNI

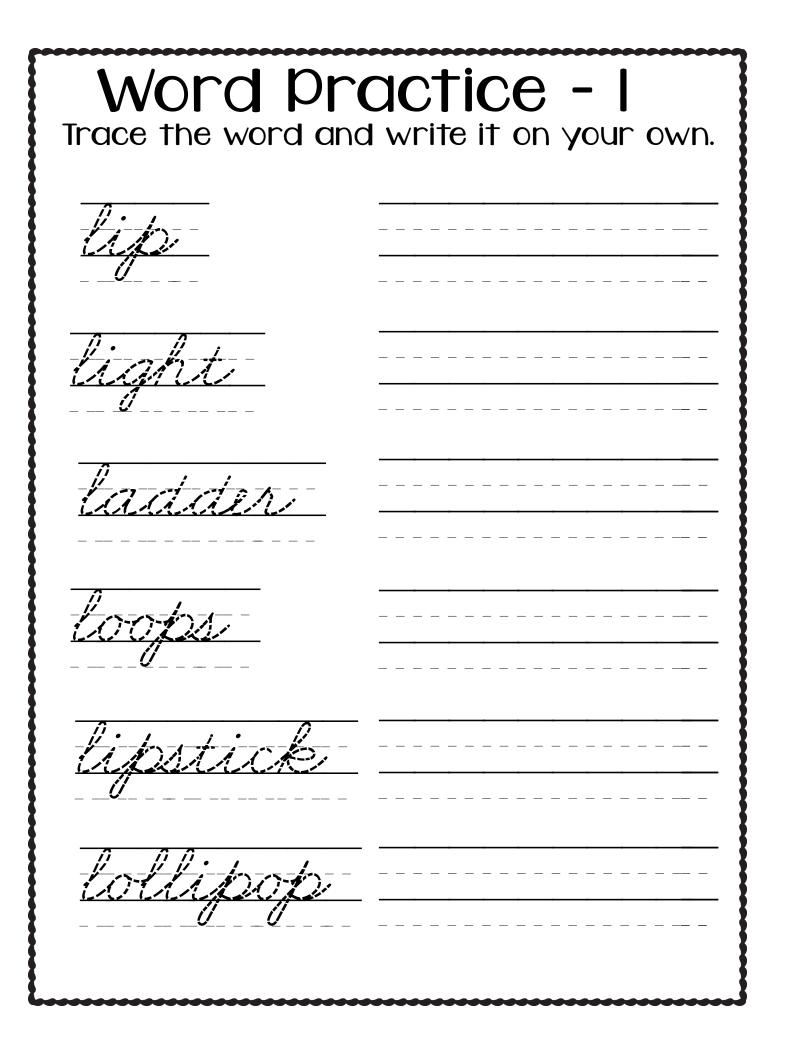




Word Practice - i Trace the word and write it on your own.	
<u></u> 	
<u>ialoo-</u>	
i IAAAAMAI	
<u>imaqimu</u>	

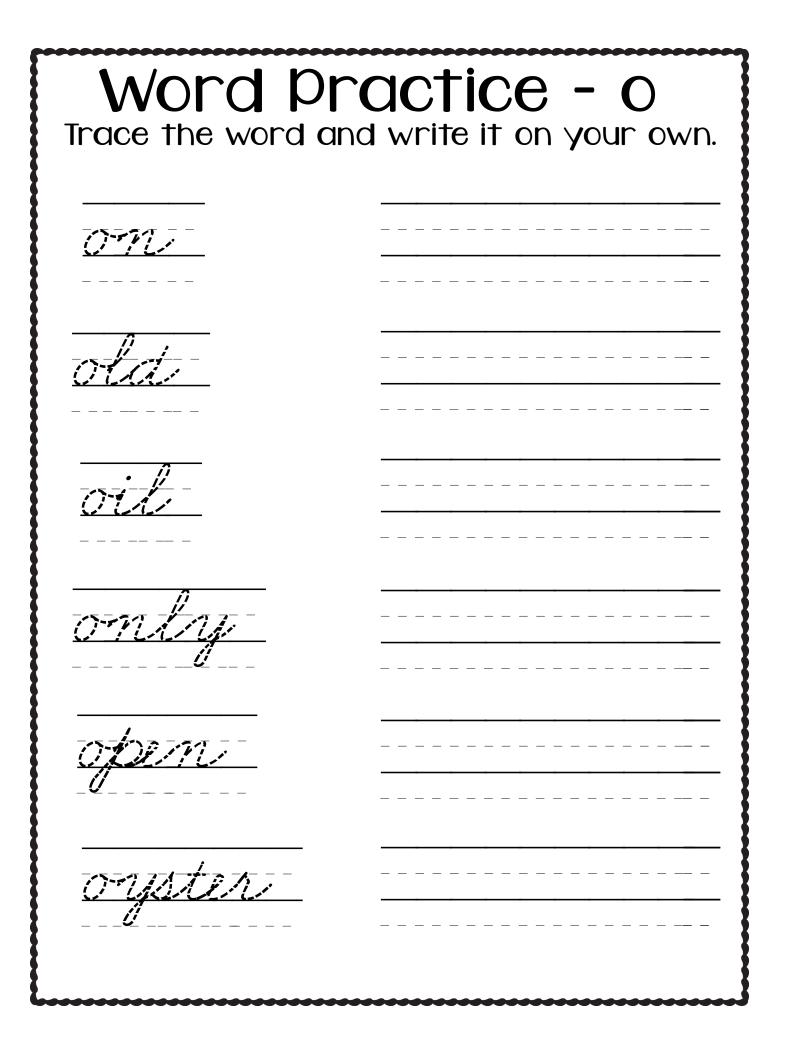


Word Practice - k Trace the word and write it on your own. Km ot kite: KA DAI PAN A.



Word Practice - M Trace the word and write it on your own.	
MATTL	
<u>MJOMJ</u>	
MALAC	
MODI	
TTALALI	
monteny	

Word Practice - N Trace the word and write it on your own.	
72.0	
71.011	
MOTE	
MACON	
MIMM	
MRATAM	



Word Practice - p Trace the word and write it on your own. MAA 2AMAI DE OTORI A J J J J J J J J J J J J J J Di.

Word Practice - q Trace the word and write it on your own. anna an <u>AARAA</u> grant quints <u>AAPTTI-</u> quaint

Word Practice - r Trace the word and write it on your own.	
<u> TAITI</u>	
<u>LOUM</u>	
LAMPL	
<u>topp</u>	
Wanny:	
<u>raisea</u>	

Word Practice - S Trace the word and write it on your own.	
Jemt-	
<u> 10000-</u>	
IRAA.	
<u>SASTAN</u>	
<u>Imakis</u>	

Word Practice - T Trace the word and write it on your own.	
<u>too</u>	
time-	
tails	
tan <u>p</u>	
trotted	

Word Practice - U Trace the word and write it on your own.	
<u>uppr</u>	
<u>UMARA</u>	
<u>U.G. 14</u> -	
UTAA.	
<u>USALAAA</u>	

Word Practice - V Trace the word and write it on your own.	
<u>11217-</u>	
<u> 170000-</u>	
MAAAD:	
<u> 1. jai 20</u>	
MMT	
<u>1.4001/71/-</u>	

Word Practice - W Trace the word and write it on your own.	
<u> </u>	
<u>UORATO</u>	
<u>UMPAD</u>	
CARE -	
UMA JAA	
UNOMICIENT	

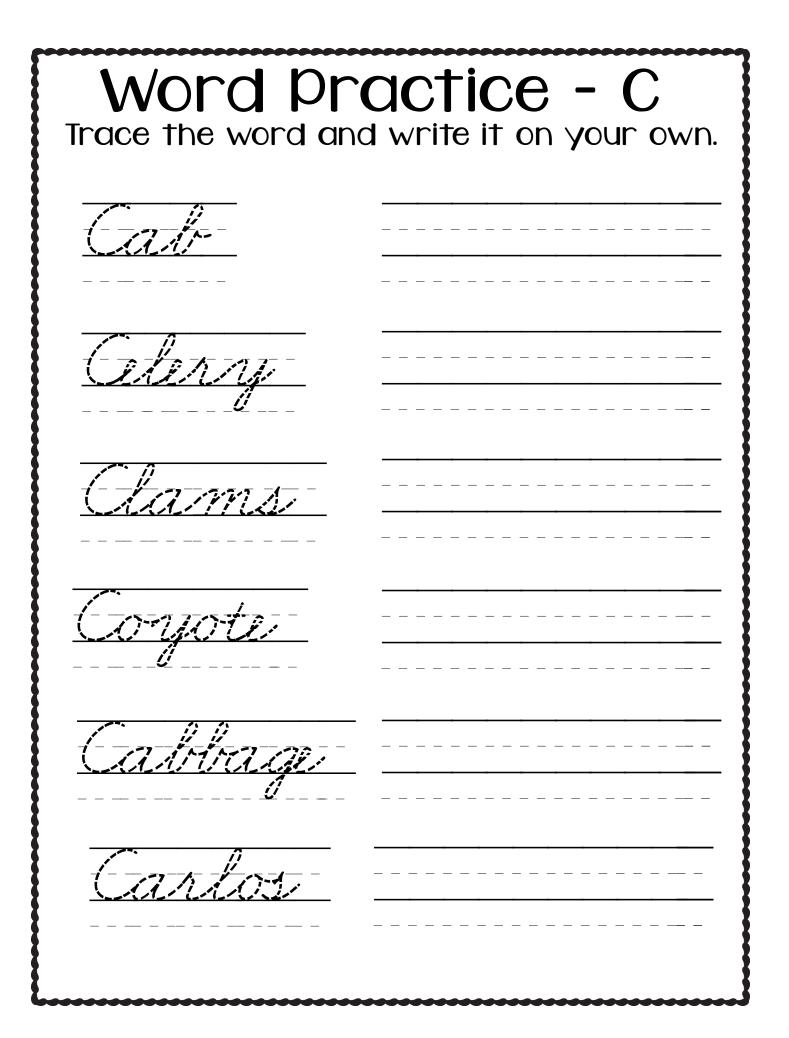
Word Practice - x Trace the word and write it on your own. 20- Carly PATAQ Friday A. in the second of the second second Start A A ... 1.1.1.1.1.

Word Practice - y Trace the word and write it on your own. <u> 140- 140</u> <u>1117-</u> <u>ARAN</u> <u>HAMPE</u> MANOUM-<u>ARANA</u>

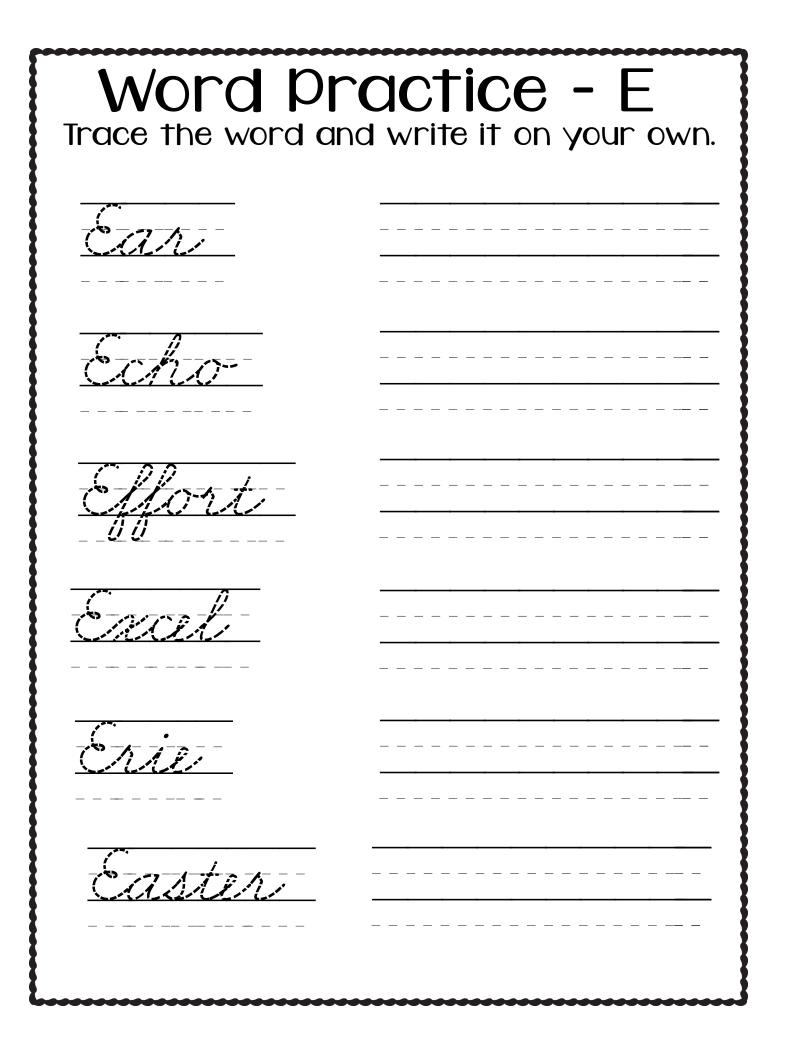
Word Practice - z Trace the word and write it on your own. <u>OTU</u> <u>MANAI</u> <u> 2.a.m.n.</u> <u>nat</u> <u>119 1999</u>

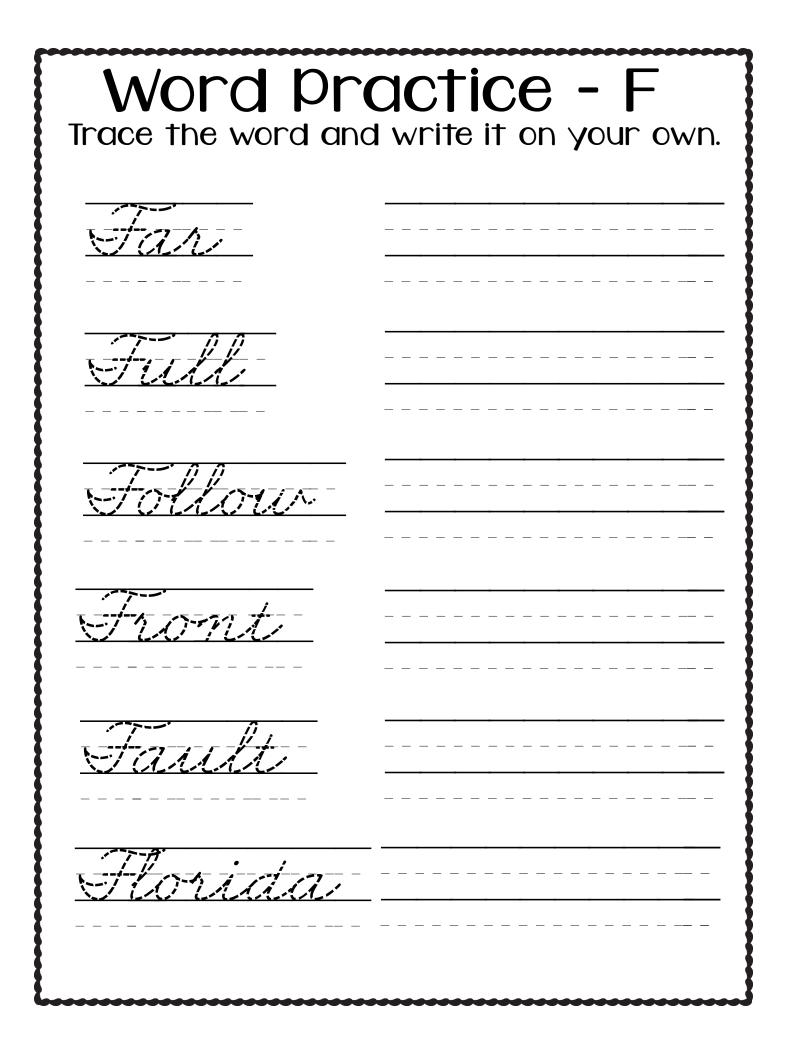
Word Practice - A Trace the word and write it on your own. (1-77)-(190-(Attach: anica 11/11/01

Word Practice - B Trace the word and write it on your own. AS OTH ASULAD-A) II AARA DONTOTIC nnnn



Word Practice - D Trace the word and write it on your own. Dary Draph-1 Jamas DOTIAND Daman DE CAINCE





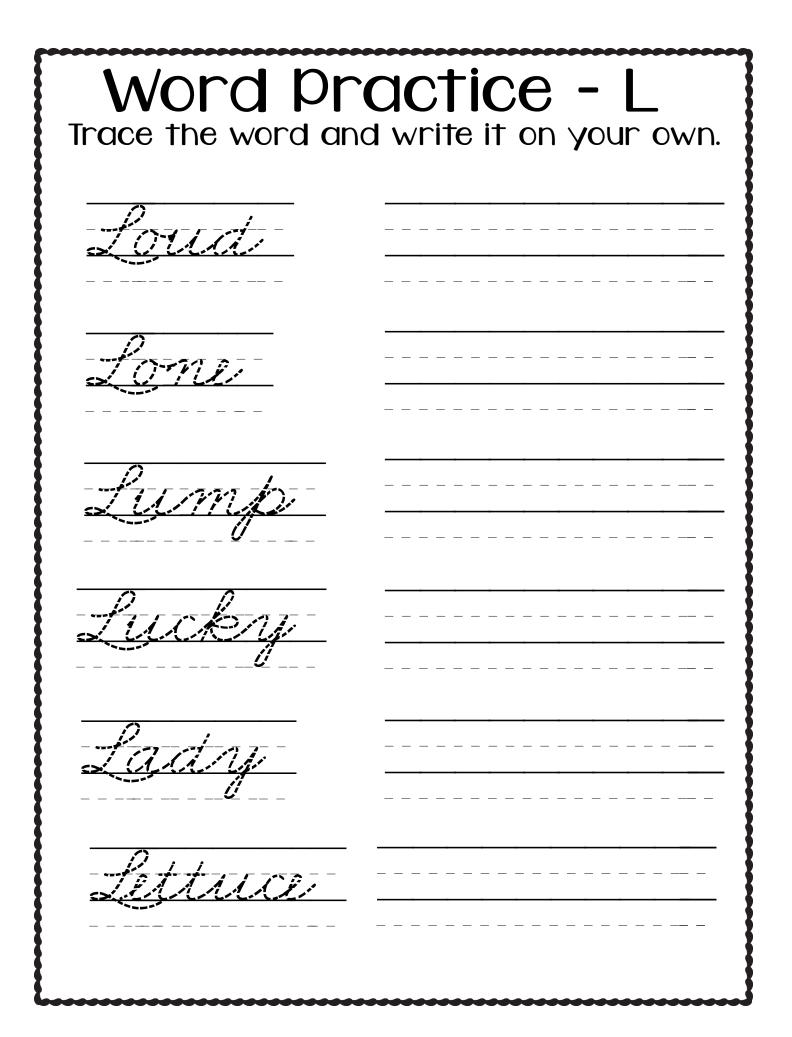
Word Practice - G Trace the word and write it on your own. XTOME. XTON OTHER X AND AND X ROLAD Here the

Word Practice - H Trace the word and write it on your own.	
Hat	
HEALO-	
HUGRI 1	
HUMAN	
Hannah	
HOULDTOM	

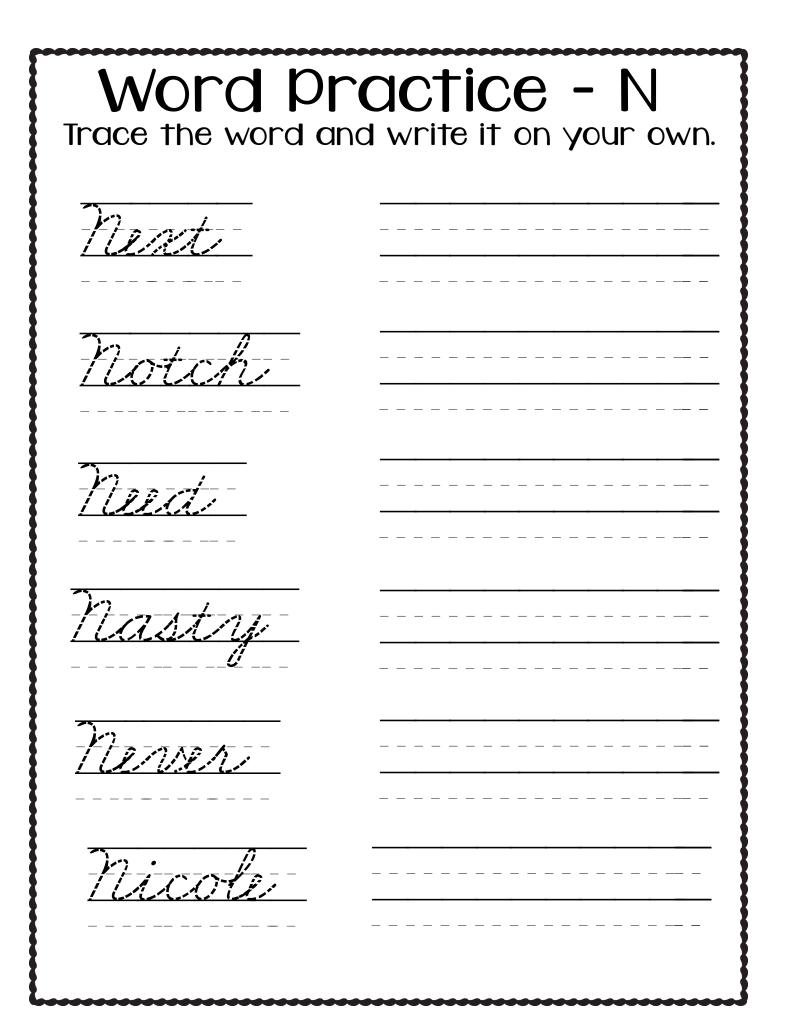
Word Practice - I Trace the word and write it on your own.	
<u>Ellinaa</u>	
<u>Acedamat</u>	
Andia	
<u>Elouraz</u>	

Word Practice - J Trace the word and write it on your own. Ali aat CAPA: Dam ASAAAA

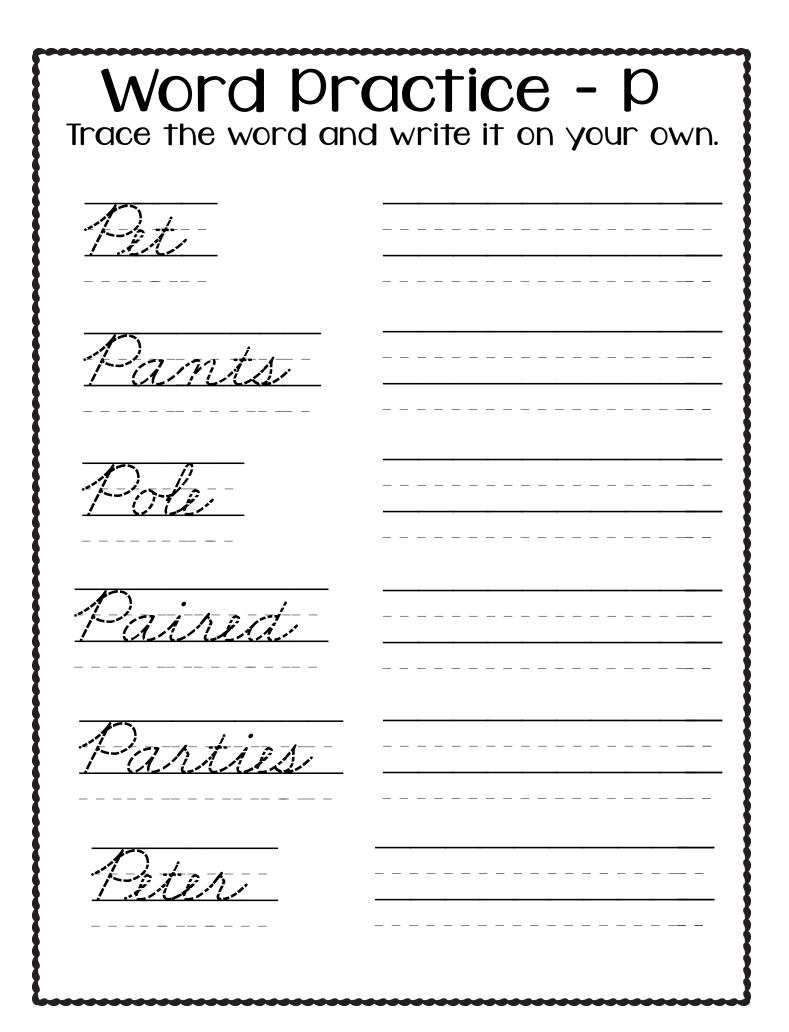
Word Practice - K Trace the word and write it on your own.	
<u> Kit</u>	
Kimq-	
Kettle-	
<u>X-mide</u> 	
Kintucky	
Kamaa	

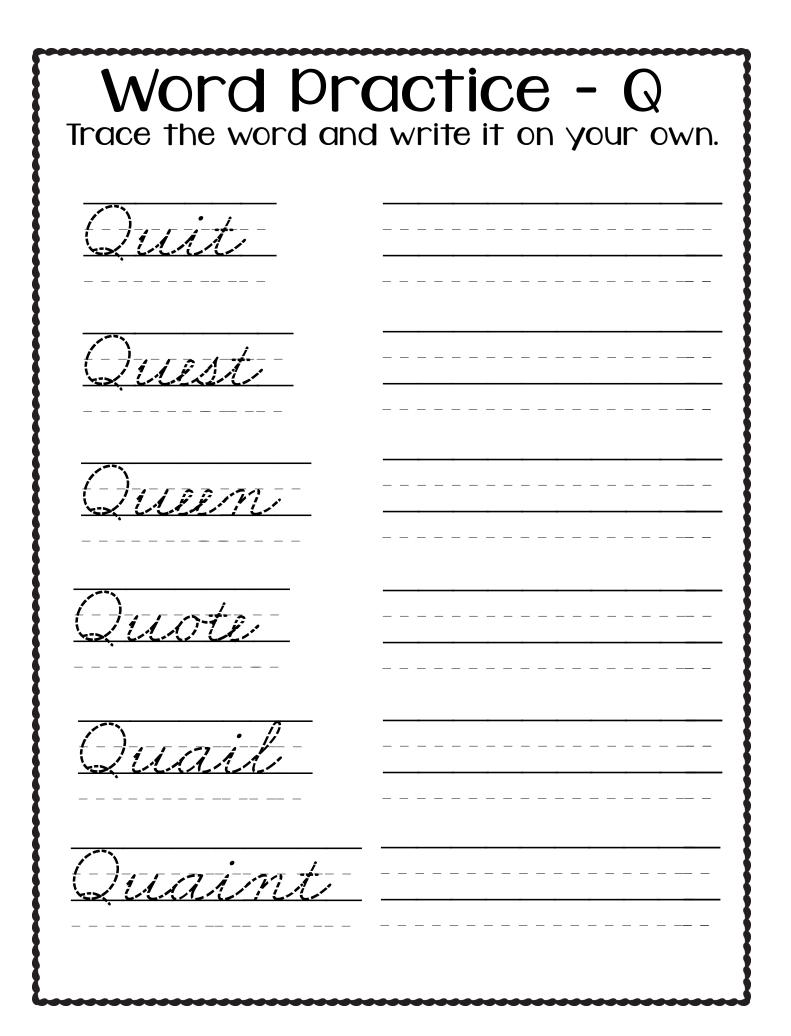


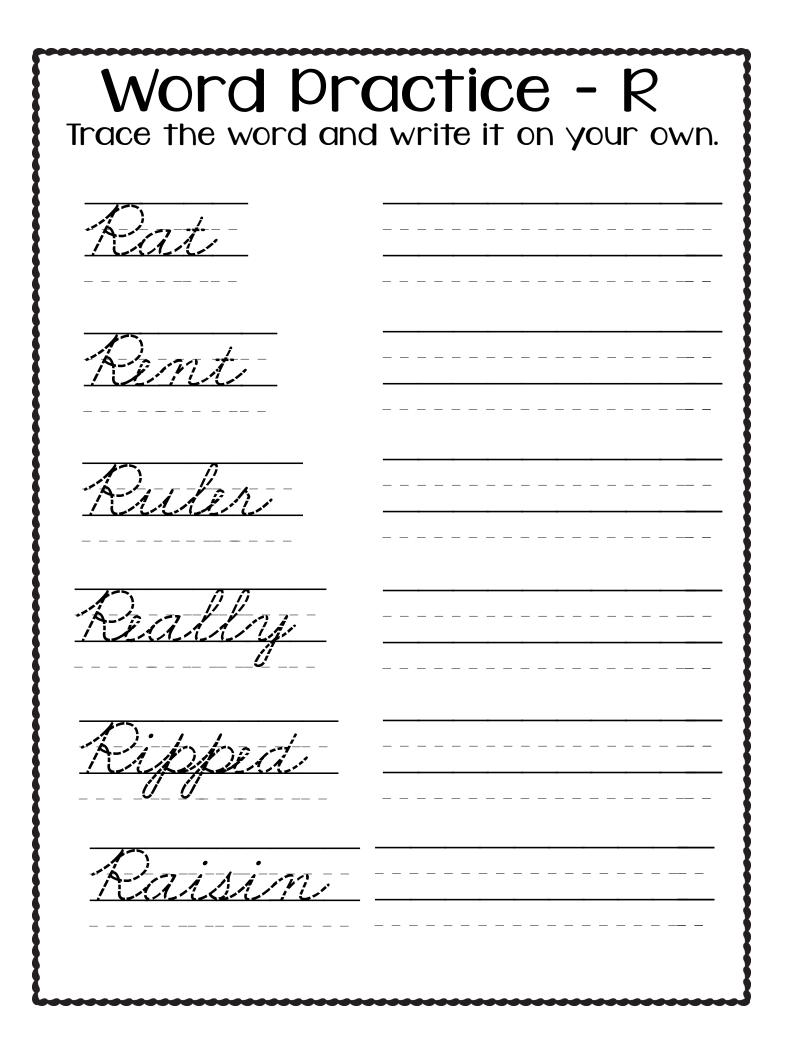
Word Practice - M Trace the word and write it on your own. Man MADA Mat Moning MATITA MAMATRA



Word Practice - O Trace the word and write it on your own. TIM, (-)-7.9.17[] Ophai Opming_ <u>Orgoni</u> At A i rake

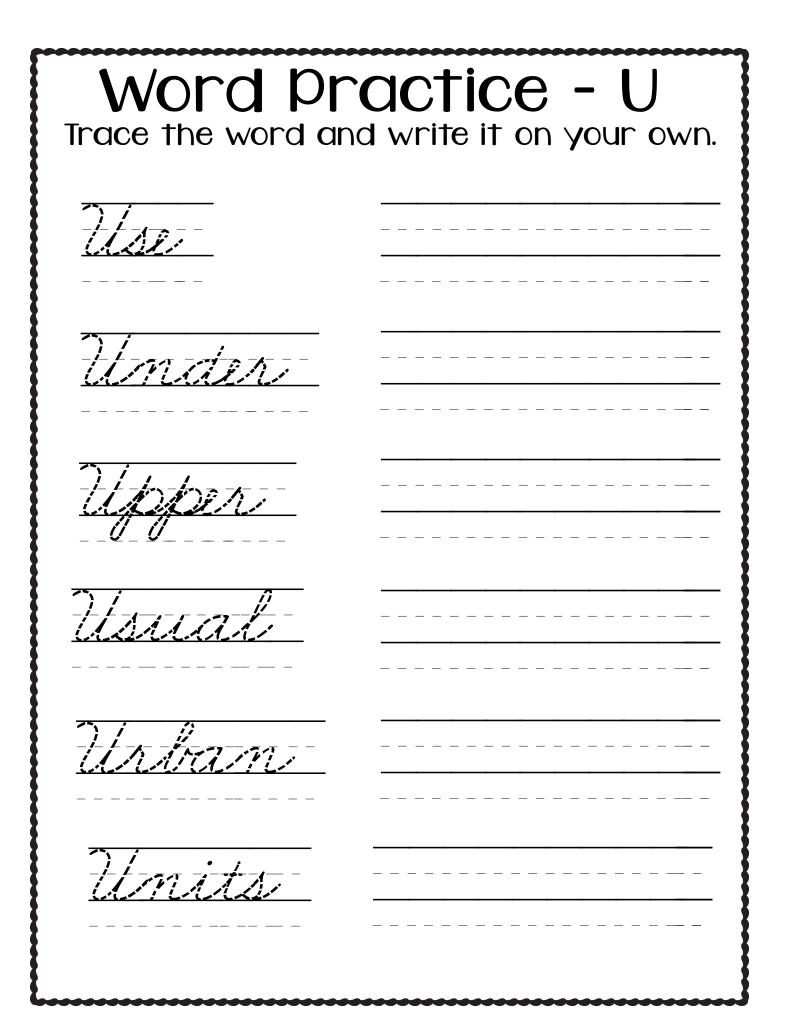






Word Practice - S Trace the word and write it on your own.	
<u>Stit-</u>	
<u>Stop</u>	
<u>XIAMA</u>	
Stratch	
<u>Somaanj</u>	
<u>Sommun</u>	

Word Practice - T Trace the word and write it on your own. HINTE. TENNIAC Tursdang TINKINI ____



Word Practice - V Trace the word and write it on your own.	
<u> </u>	
Ham-	
<u>TENNJE</u>	
Violet-	
<u> </u>	
Hipers-	

Word Practice - W Trace the word and write it on your own.	
<u> </u>	
Womann-	
<u>Utmten</u>	
<u>Headima</u>	

Word Practice - X Trace the word and write it on your own. K-LAM K-Rang V KEADTEL V KRADER K- CARDON CONTRACT KARODALOTIE----

Word Practice - Y Trace the word and write it on your own. Cit. Ganne Janna Charlour. OCRA Istendary

Word Practice - Z Trace the word and write it on your own. ap Wi ji 1

Read the letter poem. and write it on your o	Dractice - A Then trace it in cursive wn. Use the box to create ast sentence of the poem.		
Read It	Draw It		
A is for alligator. A is for ants. A is for apples on my pants.			
Тг	Trace It		
<u> (// la/ fo⁻l/ (///////////////////////////////////</u>	<u>A is for alligators.</u>		
A is for ants.			
A is for apples on my pants.			
Write It			

Read the letter poem. and write it on your o	Dractice - B Then trace it in cursive wn. Use the box to create ast sentence of the poem.	
Read It	Draw It	
B is for balloon. B is for boat. B is for bananas on my coat.		
T	race It	
B is for ballooms.		
B is for boar.		
B is for bananas on my coat.		
<i>U</i>	/rite It	

Read the letter poem. and write it on your o	Dractice - C Then trace it in cursive wn. Use the box to create ast sentence of the poem.	
Read It	Draw It	
C is for candy. C is for cat. C is for clovers on my hat.		
Trace It		
<u>Cisfor candy.</u>		
Cistfor cat		
C is for clovers on my hat.		
Write It		

Read the letter poem. and write it on your o	Dractice - D Then trace it in cursive wn. Use the box to create ast sentence of the poem.	
Read It	Draw It	
D is for daisies. D is for dog. D is for ducks on my frog.		
T	race It	
D is for daisies		
Disfordog.	· · · · · · · · · · · · · · · · · · ·	
D is for ducks	on my pog.	
Write It		

Sentence Practice - E Read the letter poem. Then trace it in cursive and write it on your own. Use the box to create an illustration of the last sentence of the poem.		
Read It	Draw It	
E is for elephants. E is for eggs. E is for eagles on my leg.		
Trace It		
E is for elephants		
E is for eggs.		
E is for eagles o	m my bg.	
Write It		

Read the letter poem. and write it on your o	Dractice - F Then trace it in cursive wn. Use the box to create ast sentence of the poem.	
Read It	Draw It	
F is for feathers. F is for fish. F is for frogs on my dish.		
Tr	race It	
Fis for fathers.		
Fisforfish.		
Fis for frogs on my dish.		
Write It		
· 		

Read the letter poem. and write it on your o	Dractice - G Then trace it in cursive wn. Use the box to create ast sentence of the poem.	
Read It	Draw It	
G is for glitter. G is for goat G is for gorilla wearing a coat.		
	race It	
<u>I is for glitter.</u>		
G is for goat.		
0		
& is for gorillo	r waning a coat.	
Write It		

Read the letter poem. and write it on your o	Dractice - H Then trace it in cursive wn. Use the box to create ast sentence of the poem.	
Read It	Draw It	
H is for house. H is for hair. H is for hippo on my chair.		
Tr	race It	
H is for house.		
H is for hair.		
H is for hippo on my chair.		
Write It		

Read the letter poem. and write it on your o an illustration of the l	Dractice - I Then trace it in cursive wn. Use the box to create ast sentence of the poem.	
Read It	Draw It	
I is for island. I is for ink. I is for ice cream in my sink.		
Tr	ace It	
et is for islame		
x + u + y + v + u + u + v + u + u		
et is for ink.		
I is for ice cream in my sink.		
Write It		
	· · · · · · · · · · · · · · · · · · ·	

Read the letter poem. and write it on your o	Dractice – J Then trace it in cursive wn. Use the box to create ast sentence of the poem.	
Read It	Draw It	
J is for Jell-0. J is for jacket. J is for jar on my racket.		
Trace It		
J is for felb-O.		
<u>J is for jacket.</u>		
J is for jar on my racket.		
Write It		
	· · · · · · · · · · · · · · · · · · ·	

Read the letter poem. and write it on your o	Dractice - K Then trace it in cursive wn. Use the box to create ast sentence of the poem.		
Read It	Draw It		
K is for koala. K is for key. K is for kangaroo on my knee.			
Trace It			
K is for koala.	K is for koala.		
Kisforkey.			
K is for kangaroo on my knee.			
Write It			

Read the letter poem. and write it on your o	Dractice - L Then trace it in cursive wn. Use the box to create ast sentence of the poem.	
Read It	Draw It	
L is for lion. L is for lace. L is for lobster on my face.		
Trace It		
Lis for tion.		
Lis for lace.		
Lis for lobster on my face.		
Write It		

Read the letter poem. and write it on your o	Dractice - M Then trace it in cursive wn. Use the box to create ast sentence of the poem.		
Read It	Draw It		
M is for mustard. M is for mouse. M is for monkeys on my house.			
Trace It			
Mis for mustard.			
<u> </u>			
the is for mouse	Mistor mouse		
mis for monkeys on my house.			
$\frac{1}{2} \frac{\partial}{\partial x} \frac{\partial}{\partial$	<u> 110 TAN JATA THATHARINGAN OTTA THING TAABIN.</u>		
Write It			

Read the letter poem. and write it on your o	Dractice - N Then trace it in cursive wn. Use the box to create ast sentence of the poem.	
Read It	Draw It	
N is for neighbor. N is for nose. N is for nickels on my toes.		
Tr	race It	
n is for neighbor.		
<i>UUU</i>		
Nis for now.		
n is for nickels on my toes.		
<i>U</i>	<u>I O CAF FAI O I D'ARTARIZ O'I O'I O'II O'II O GAILIZO.</u> 	
Write It		

Read the letter poem. and write it on your o	Dractice - O Then trace it in cursive wn. Use the box to create ast sentence of the poem.		
Read It	Draw It		
0 is for ostrich. 0 is for ox. 0 is for octopus in my box.			
Tr	Trace It		
O is for ostrich.			
O is for on.			
O is for octopus in my box.			
Write It			

Read the letter poem. and write it on your o	Dractice - D Then trace it in cursive wn. Use the box to create ast sentence of the poem.	
Read It	Draw It	
Þ is for panda. Þ is for pan. Þ is for penguins in my van.		
Trace It		
P is for panda.		
<u>Pisfor pam</u>		
P is for penguins in my van.		
Write It		

Read the letter poem. and write it on your o	Dractice - Q Then trace it in cursive wn. Use the box to create ast sentence of the poem.	
Read It	Draw It	
Q is for queen. Q is for quack. Q is for quarters on my back.		
Tr	ace It	
Q is for quem.		
Q is for quack.		
Q is for quarters on my back.		
Write It		
,,,,,,,,		

Read the letter poem. and write it on your o	Dractice - R Then trace it in cursive wn. Use the box to create ast sentence of the poem.		
Read It	Draw It		
R is for raisins. R is for rose. R is for rabbits on my clothes.			
Tr	Trace It		
R is for raisins.			
No for rose.			
R is for rabbits on my clothes.			
<i>U</i>			
Write It			

Read the letter poem. and write it on your o	Dractice - S Then trace it in cursive wn. Use the box to create ast sentence of the poem.	
Read It	Draw It	
S is for salt. S is for shell. S is for snowman on my bell.		
Trace It		
S is for salt.		
Sistorishell.		
<u>Sistor moun</u>	nam om my tell.	
Write It		

and write it on your o	Dractice - T Then trace it in cursive wn. Use the box to create ast sentence of the poem.	
Read It	Draw It	
T is for treasure. T is for time. T is for turkey on some slime.		
Tr	race It	
Tis for treasure.		
<i>u</i>		
Fis for time.		
S is for turken	pom some stime	
Write It		

Read the letter poem. and write it on your o an illustration of the le	Dractice - U Then trace it in cursive wn. Use the box to create ast sentence of the poem.	
Read It	Draw It	
U is for umbrella. U is for up. U is for underwear in a cup.		
Т		
to is for umbrella.		
$\sim \sim $		
U is for up.		
$\sim \sim $		
to is for under	war in a cup.	
Write It		
)		

and write it on your o	Dractice - V Then trace it in cursive wn. Use the box to create ast sentence of the poem.	
Read It	Draw It	
V is for violet. V is for vet. V is for violin on a jet.		
	ace It	
His for violet.		
Vis for vet.		
V is for violin on a jet.		
Write It		

Sentence Practice - W Read the letter poem. Then trace it in cursive and write it on your own. Use the box to create an illustration of the last sentence of the poem.		
Read It	Draw It	
W is for wedding. W is for wagon. W is for water in my wagon.		
Trace It		
W is for wedding.		
<u>U is for wagom.</u>		
If is for water in my wagon.		
Write It		

Sentence Practice - X Read the letter poem. Then trace it in cursive and write it on your own. Use the box to create an illustration of the last sentence of the poem.		
Read It	Draw It	
X is for x-ray. X marks the spot. X is for xylophone on a pot.		
Trace It		
X is for s-ray.		
K marks the spot.		
K is for mylophome on a pot.		
Write It		
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Sentence Practice - Y Read the letter poem. Then trace it in cursive and write it on your own. Use the box to create an illustration of the last sentence of the poem.		
Read It	Draw It	
Y is for yellow. Y is for yak. Y is for yarn in my sack.		
Trace It		
<u>Y is for yellow.</u>		
Y is for yak.		
y is for yarm in my sack.		
Write It		

Sentence Practice - Z Read the letter poem. Then trace it in cursive and write it on your own. Use the box to create an illustration of the last sentence of the poem.		
Read It	Draw It	
Z is for zero. Z is for zipper. Z is for zebra wearing a slipper.		
Trace It		
Zisfor jero.		
Z is for zipper.		
I is for rebra wearing a slipper.		
Write It		
· · · · · · · · · · · · · · · · · · ·		

